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THE USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES IN TEACHING ENGLISH AT THE UNIVERSITY

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ABSTRACT

This article deals with information and communication technologies as methods of increasing to study activity of students in the process of learning English language. Moreover, it can be used as a good educational material for consolidating knowledge.

KEYWORDS

Foreign languages, ICT, Internet, English language, distance learning.

INTRODUCTION

Uzbekistan attaches great importance to the study of foreign languages in higher educational institutions. In this regard, a number of Presidential and government resolutions have been adopted aimed at organizing

training in popular foreign languages based on the results of an analysis of the needs of regions, industries

and educational institutions for specialists who speak foreign languages¹.

In the context of globalization, interest in learning foreign languages, in particular English, is motivated by various factors: obtaining certain knowledge, studying specialized literature, as well as receiving education in English. At the same time, the development of e-learning, the expansion of distance learning opportunities, the world Wide Web are an additional source of learning English as a foreign language.

Students' interest in learning English is increasing due to the computerization of the educational process and the development of Internet tools, which provides access to all different types of information and serves as an effective learning tool.

The use of ICT (information and communication technologies) is directly determined by the capabilities of the Internet and implies its interactive use in the educational process when teaching English to university students. The Internet is a reliable and constantly updated source of general and special materials that are very important for students.

Recently, more and more attention has been paid to the independent work of students in learning English, as well as the development of the communicative aspect of the educational process. At the same time, online learning technologies are effectively used. This is especially characteristic of teaching English in universities, which is characterized by the use of ICT.

Some teachers believe that access to Internet materials should be monitored so that students do not download unwanted materials. Users should be able to effectively search for the necessary information among a huge number of sources on the Internet, therefore, teacher guidance is often needed when choosing appropriate materials, otherwise students may be stumped by the amount of information and its linguistic complexity.

The Internet can serve as a good educational material for fixing grammatical material in the form of pictures, quizzes, sounds, music and movies. Classes using the Internet can also complement the study of the lexicology of the English language at the individual pace of the student as an independent work. There are sites on the Internet that provide such an opportunity. Students can consolidate educational material, improve listening and reading perception, as well as vocabulary.

Most students actively use the Internet to learn English. Internet-based learning promotes students' independence through activities such as interpersonal exchange, collection and analysis of information. The main potential advantage of using the Internet in English classes is a wide range of interactive activities that allow you to stimulate independent learning. The general attitude of students towards learning English on the Internet is positive. Currently, the introduction of a personal computer, technology multimedia and the global information computer network Internet affects the education system, causing significant

¹ See the Decree of the President of the Republic of Uzbekistan "On measures to raise to a qualitatively new level of activities to popularize the study of foreign languages in the Republic of Uzbekistan"// https://www.norma.uz/novoe_v_zakonodatelstve/izuchenie_in

ostrannyh_yazykov_podnimut_na_novyy_uroven ; Resolution of the Cabinet of Ministers of the Republic of Uzbekistan dated January 19, 2022 No. 34 "On additional measures to improve the study of foreign languages".

changes in the content and methods of teaching foreign languages. The modern teacher faces the problem of finding a new pedagogical tool. In my teaching activity, I came to the conclusion that in modern conditions, given the great and serious interest of students in information technology, it is possible to use this an opportunity as a powerful tool for developing motivation in English classes. This ensures successful work on the Internet, develops students' reading of texts in English, and their skillful use of information and grammatical materials when learning English.

Thus, the educational process in English for university students is currently impossible to imagine without the widespread use of ICT. This, in turn, requires both teachers and students to have good computer skills and use the Internet.

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