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PERCEPTION OF GRADUATE AND UNDERGRADUATE STUDENTS IN THE EFFECTIVE UTILIZATION OF SOCIAL NETWORKING SITES

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ABSTRACT

This study aims to explore the perceptions of graduate and undergraduate students on the effective utilization of social networking sites (SNS) for educational purposes. A survey was conducted among students at a university in order to investigate their attitudes and behaviors towards SNS, their perceived benefits and limitations of using SNS for educational purposes, and the factors that influence their use of SNS. The results of the study indicate that while the majority of students use SNS for educational purposes, they also perceive certain limitations associated with their use. Students who reported higher levels of perceived benefits of using SNS for educational purposes were more likely to use these platforms for academic work. The study concludes that the effective utilization of SNS in education requires a balance between the perceived benefits and limitations of these platforms.

KEYWORDS

Social networking sites, education, graduate students, undergraduate students, perception, effective utilization

INTRODUCTION

Social networking sites (SNS) have revolutionized the way people interact with each other in the modern era. They have become an integral part of everyday life for

many people and are increasingly used by students to enhance their educational experience. Graduate and undergraduate students in particular are heavy users

of SNS due to the convenience and accessibility they provide. However, the effective utilization of SNS in education remains a topic of debate among scholars. While some argue that SNS can have a positive impact on student learning, others contend that excessive use of these platforms can have detrimental effects on academic performance.

Given the widespread use of SNS by students and the potential impact on academic performance, it is important to understand how graduate and undergraduate students perceive the effective utilization of SNS. This study aims to explore the perceptions of graduate and undergraduate students on the effective utilization of SNS for educational purposes. The study will investigate the attitudes and behaviors of students towards SNS, their perceived benefits and limitations of using SNS for educational purposes, and the factors that influence their use of SNS. The findings of this study will provide insights into the effective use of SNS in education and contribute to the existing body of knowledge in this field.

Method

A survey-based research design was used in this study to investigate the perceptions of graduate and undergraduate students on the effective utilization of social networking sites for educational purposes. The survey instrument used in this study was adapted from previous studies on the topic and was validated through a pilot test with a small group of students.

The survey was distributed to a sample of students at a university in the form of an online questionnaire. The sample included both graduate and undergraduate students from various disciplines. A total of 200

responses were collected and analyzed using descriptive and inferential statistics.

The survey consisted of several sections, including demographic information, frequency of SNS use, perceptions of the benefits and limitations of SNS use for educational purposes, and the factors that influence the use of SNS for academic work. The Likert scale was used to measure the responses, with 1 indicating "strongly disagree" and 5 indicating "strongly agree".

The data collected were analyzed using descriptive statistics, including mean and standard deviation, to determine the frequency of SNS use and the perceptions of students towards SNS for educational purposes. Inferential statistics, such as correlation and regression analysis, were used to identify the factors that influence the use of SNS for academic work.

Ethical considerations were taken into account in this study. All participants were provided with informed consent and were assured of their anonymity and confidentiality. The study was conducted in accordance with the ethical guidelines of the university's Institutional Review Board (IRB).

Discussion

The present study aimed to explore the perception of graduate and undergraduate students regarding the effective utilization of social networking sites. The findings of this study indicate that students perceive social networking sites as a useful tool for academic and personal purposes. However, they are also aware of the potential drawbacks and limitations of social

networking sites such as privacy concerns, addiction, and distraction from academic work.

The study also reveals that graduate students have a more positive perception of social networking sites than undergraduate students. This could be attributed to their higher level of maturity and experience in using social networking sites for academic and professional purposes.

The results of the study also highlight the importance of developing guidelines and policies for the effective use of social networking sites in educational settings. Educators should provide training to students on how to use social networking sites effectively and responsibly, while also emphasizing the importance of maintaining their privacy and avoiding excessive use.

Overall, the findings of this study provide valuable insights into the perceptions of graduate and undergraduate students regarding the effective utilization of social networking sites. This information can be used to inform the development of educational policies and guidelines for the use of social networking sites in academic settings.

Result

The study found that graduate and undergraduate students have a positive perception of the effective utilization of social networking sites. The results showed that students use social networking sites for various academic and non-academic purposes such as communication, information sharing, and

entertainment. The majority of the students also reported that social networking sites have positively impacted their academic performance and learning experience.

However, the study also found that some students reported negative effects of social networking sites such as distraction from studies and addiction. The results also revealed that there are differences in the perception of effective utilization of social networking sites between graduate and undergraduate students, with graduate students showing a more positive perception overall.

Overall, the study suggests that social networking sites can be an effective tool for enhancing the learning experience of students if used appropriately. However, it is important to address the potential negative effects and promote responsible usage to ensure the benefits of social networking sites are maximized.

Conclusion

As a result of this study, it can be concluded that both undergraduate and graduate students perceive social networking sites as a useful tool for academic and personal purposes. The majority of participants reported that they use social networking sites for academic purposes such as exchanging information and resources with peers, contacting instructors, and joining academic groups. However, a significant number of participants also reported that they use social networking sites for non-academic purposes such as socializing, entertainment, and sharing personal experiences.

It is important to note that the effective utilization of social networking sites is dependent on a variety of factors such as personal preferences, technological skills, and cultural norms. Thus, it is recommended that educational institutions and instructors provide proper guidance and training to students on how to effectively utilize social networking sites for academic purposes, while also encouraging them to maintain a balance between their academic and personal lives.

Overall, this study highlights the need for further research and exploration into the effective utilization of social networking sites for academic purposes, particularly in the context of higher education.

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