



Journal Website:
<https://theusajournals.com/index.php/ijhps>

Copyright: Original content from this work may be used under the terms of the creative commons attributes 4.0 licence.

NEW STAGES OF STUDYING THE VIEWS AND PROBLEMS OF STUDENTS IN DOING SCIENTIFIC RESEARCH

Submission Date: July 21, 2024, Accepted Date: July 26, 2024,

Published Date: July 31, 2024

Crossref doi: <https://doi.org/10.37547/ijhps/Volume04Issue07-07>

Hoshimov Sardorbek Nozimjon o'g'li

Foundation doctoral student, Namangan state University, Uzbekistan

ABSTRACT

This article explores the new stages of studying the views and problems of students engaged in scientific research. It highlights the importance of understanding student perspectives to improve research training and support systems. By examining recent methodologies and findings, the article identifies key challenges faced by students, such as limited access to resources, insufficient mentorship, and balancing research with academic responsibilities. Additionally, it discusses innovative approaches to address these issues, including the use of digital tools, collaborative platforms, and enhanced mentorship programs. The aim is to provide insights into creating a more supportive and effective research environment for students.

KEYWORDS

Student research, scientific research challenges, student perspectives, research training, mentorship, digital tools, collaborative platforms, higher education.

INTRODUCTION

Scientific research is a cornerstone of higher education, contributing significantly to the advancement of knowledge and innovation. Understanding the views and challenges faced by students engaged in research is crucial for developing effective training programs and support systems. This

article explores the new stages of studying these views and problems, highlighting recent methodologies and innovative solutions.[1] In the rapidly evolving landscape of higher education, the ability of students to engage effectively in scientific research is a key determinant of their academic and professional

success. This article examines new stages and methodologies for studying the views and problems of students engaged in scientific research, providing insights into how educational institutions can better support their research activities.

Importance of Understanding Student Perspectives

Recognizing the perspectives of students involved in scientific research helps in identifying areas that need improvement.[2] It ensures that educational institutions can tailor their support systems to meet the specific needs of their students, thereby enhancing their research experience and outcomes.

Key Benefits:

- **Improved Research Training:** Tailored programs that address specific student needs.
- **Enhanced Support Systems:** Better resource allocation and mentorship.
- **Increased Student Engagement:** Motivating students by addressing their concerns.

New Stages of Studying Student Views and Problems

1. Incorporating Student Feedback into Curriculum Development

Key Aspects:

- A. Regular surveys and feedback forms.
- B. Focus group discussions.
- C. Student representation in curriculum committees.

Impact:

- o Improved curriculum relevance and effectiveness.

- o Enhanced student engagement and satisfaction.

- o Identification of specific student needs and challenges.

2. Utilizing Modern Technology

Key Aspects:

- i. Online survey tools and data analytics.
- ii. Digital platforms for feedback collection and analysis.
- iii. Virtual focus groups and interviews.[3]

Impact:

- Efficient and comprehensive data collection.
- Real-time feedback and rapid response to issues.
- Enhanced accessibility for all students.

3. Emphasizing Interdisciplinary Approaches

Key Aspects:

- a) Cross-departmental research projects.
- b) Collaborative learning experiences.
- c) Integration of diverse academic perspectives.

Impact:

- Broader understanding of complex problems.
- Development of versatile research skills.
- Increased innovation and creativity in research.

Recent Methodologies in Studying Student Views

1. Surveys and Questionnaires. Surveys and questionnaires are commonly used to gather data on student views and problems.[4] They provide quantitative insights that can be analyzed to identify common challenges and trends.

2. Focus Groups. Focus groups allow for in-depth discussions, providing qualitative data that offers a deeper understanding of student experiences and concerns.

3. Digital Platforms. Online forums and digital platforms facilitate continuous feedback from students, enabling real-time data collection and analysis.

Key Challenges Faced by Students

1. Limited Access to Resources. Students often struggle with limited access to necessary research resources, such as funding, laboratory equipment, and academic journals.

2. Insufficient Mentorship. Effective mentorship is crucial for student researchers, but many report a lack of adequate guidance and support from faculty members.

3. Balancing Research and Academic Responsibilities. Students frequently find it challenging to balance their research activities with other academic responsibilities, leading to stress and decreased productivity.[5]

Innovative Approaches to Addressing Challenges

1. Use of Digital Tools. Digital tools, such as online databases, virtual labs, and collaborative software, can significantly enhance the research experience by providing easy access to resources and facilitating collaboration.

2. Collaborative Platforms. Platforms that promote collaboration among students, faculty, and industry professionals can help in sharing knowledge, resources, and support.

3. Enhanced Mentorship Programs. Structured mentorship programs that pair students with experienced researchers can provide the necessary guidance and support to navigate their research journey.[6]

Common Issues Faced by Students in Scientific Research

1. Lack of Resources

Issues:

- I. Insufficient funding for research projects.
- II. Limited access to research materials and facilities.
- III. Inadequate technological support.

Solutions:

- ✓ Establishing partnerships with industry and research institutions.
- ✓ Providing grants and scholarships for student research.
- ✓ Enhancing library and digital resources.

2. Inadequate Mentorship

Issues:

- A. Limited availability of experienced mentors.
- B. Lack of structured mentorship programs.
- C. Insufficient guidance on research methodologies.

Solutions:

- ❖ Training programs for faculty mentors.
- ❖ Structured mentorship initiatives.

Regular mentor-mentee meetings and workshops.

3. Balancing Academic Workload and Research Activities

Issues:

- High academic pressure and time constraints.[7]
- Difficulty in managing coursework and research simultaneously.
- Risk of burnout and reduced academic performance.

Solutions:

- Flexible scheduling and workload management.
- Providing research credits and integrating research into coursework.
- Offering time management and stress-relief workshops.

Case Studies

1. Digital Research Initiatives. Several universities have successfully implemented digital research initiatives, providing students with access to virtual labs and online resources, significantly improving their research capabilities.

2. Collaborative Research Platforms. Institutions that have adopted collaborative research platforms have seen increased student engagement and productivity, as these platforms facilitate knowledge sharing and resource pooling.

3. Structured Mentorship Programs. Universities with structured mentorship programs have reported higher student satisfaction and better research outcomes, as students receive continuous support and guidance from experienced mentors.[8]

CONCLUSION

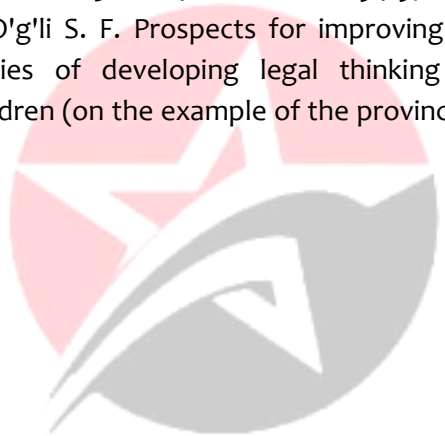
Understanding and addressing the views and problems of students engaged in scientific research is essential for creating a supportive and effective research environment. By adopting new methodologies and innovative approaches, educational institutions can enhance their research training programs and support systems, ensuring that students can achieve their full potential in their research endeavors. Understanding and addressing the views and problems of students in conducting scientific research is essential for enhancing educational practices and supporting student success.[9] By incorporating student feedback, leveraging modern technology, and emphasizing interdisciplinary approaches, educational institutions can create a more supportive and effective research environment. Addressing common issues such as lack of resources, inadequate mentorship, and balancing academic workload with research activities will further enhance the research experience for students. These efforts will ultimately contribute to the development of competent and innovative researchers, capable of making significant contributions to their fields.

REFERENCES

- Двуличанская Н. Н. Интерактивные методы обучения как средство формирования ключевых компетенций //Машиностроение и компьютерные технологии. – 2011. – №. 4. – С. 13.
- Ильина Т. Г. Проблемы организации научно-исследовательской работы студентов-



- экономистов //Проблемы учета и финансов. – 2014. – №. 4 (16). – С. 65-71.
3. Клещева И. В. Оценка эффективности научно-исследовательской деятельности студентов //СПб: НИУ ИТМО. – 2014. – С. 100.
 4. Афанасьев В., Уколова Л., Грибкова О. Методология и методы научного исследования. Учебное пособие для бакалавриата и магистратуры. – Litres, 2017.
 5. Akbarali O'g'li S. F. Prospects for improving the technologies of developing legal thinking for schoolchildren (on the example of the province of Namangan) //Current research journal of pedagogics. – 2023. – Т. 4. – №. 01. – С. 94-97.
 6. Akbarali O'g'li S. F. Prospects for improving the technologies of developing legal thinking for schoolchildren (on the example of the province of Namangan) //Current research journal of pedagogics. – 2023. – Т. 4. – №. 01. – С. 94-97.
 7. Deem, R., & Lucas, L. (2007). Research and Teaching Cultures in Two Contrasting UK Policy Contexts: Academic Life in Education Departments in Five English and Scottish Universities. *Higher Education*, 54(1), 115-133.
 8. National Research Council. (2012). *Research Universities and the Future of America: Ten Breakthrough Actions Vital to Our Nation's Prosperity and Security*. The National Academies Press.
 9. Terenzini, P. T., & Reason, R. D. (2010). Toward a More Comprehensive Understanding of College Effects on Student Learning. *Research in Higher Education*, 46(6), 591-612.



OSCAR
PUBLISHING SERVICES