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SOCIO-CULTURAL CHARACTERISTICS OF EDUCATION OF CHILDREN OF MILITARY SERVANTS IN UZBEKISTAN

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ABSTRACT

In the article, as in many countries with significant military infrastructure, the education of children of military personnel in Uzbekistan has specific policies and support systems aimed at mitigating the unique challenges faced by these families, and military personnel in Uzbekistan the socio-cultural features of raising children as a perfect generation are highlighted.

KEYWORDS

Influence, legal consciousness, culture, duty, legality, military personnel, training, education, personality, tasks.

INTRODUCTION

Like military families around the world, those in Uzbekistan are often relocated based on deployment and service requirements. Such frequent mobility can disrupt children's education, requiring them to adjust to new schools and curricula.

Schools and communities often need to provide additional emotional support to help children cope with these changes.

The government of Uzbekistan, as in other countries, tries to ensure that there are minimal obstacles to the education of the children of military personnel. This may include facilitating the easy transfer of school records and offering curriculum consistency.[1]

Providing counseling and support services is essential to help children cope with the stress of having their parents deployed or away. These services help maintain mental health and emotional well-being.

Military communities in Uzbekistan, as elsewhere, typically have strong support networks, including social groups, sports teams, and cultural activities that help children integrate into new environments and maintain a sense of normalcy.

Scholarships or educational grants for children of military personnel may be available to help with educational expenses, especially for higher education.

Some countries have special education programs and schools for children of military personnel, and this may also be the case in Uzbekistan. These schools or programs are often transitioned and equipped to meet the unique needs of the military family.

Children of military personnel may receive priority admission to certain schools, especially those near military bases, to ensure access to education despite frequent relocation.

Education in Uzbekistan also often includes a strong component of national history and pride. In the children of military servicemen, special attention can be paid to the formation of the sense of duty, respect and pride from the service of the parents to the Motherland.

As Uzbekistan continues to develop its education and military policies, further improvements to military family support systems include stronger online and digital learning opportunities to support the continuum of education, and psychological and may include increased social support services. In raising a perfect generation, it is important to realize the essence, content, organizational directions, harmonious functioning of the structures of the educational process.

In general, the specifics of information on individual programs in Uzbekistan may vary, and although

information is less common, the general approach is to support education tailored to the local conditions and needs of military personnel. - may be consistent with global best practices for support.[2]

In Uzbekistan, social protection of military personnel, ensuring their well-being and social support are organized through various measures and programs. Some main aspects of social protection of military personnel in Uzbekistan:

Medical care: Military personnel are entitled to free medical care in military medical facilities. This includes preventive measures, treatment and rehabilitation.

Pension: Retired military personnel are entitled to disability or old age pension depending on their service and health status.

Social benefits: In some cases, military personnel and their family members are given various social benefits, such as one-time child birth allowance, child care allowance, etc.

Housing conditions: Military personnel are entitled to housing benefits and privileges when obtaining housing from the state.

Education: Children of military personnel typically receive benefits at educational institutions, such as tuition discounts or preferential admission.

Psychological support: Military personnel can receive psychological support and counseling if needed.

Vocational retraining and education: After completing their service, military personnel can receive assistance and training to successfully adjust to civilian life.

METHODOLOGY

Social Adjustment and Rehabilitation: Social adjustment and rehabilitation services are provided to military personnel in case of disability or other injuries. All these measures are aimed at social protection of military servicemen and their family members in Uzbekistan, proper recognition of their service and dedication, and helping them successfully integrate into society after completing military service.

Information on social protection of children of military personnel in Uzbekistan is limited. However, it can be assumed that in Uzbekistan, as in other countries, certain social benefits are provided to military personnel and their families, including their children, are supported.

Typically, such support may include:

Financial Assistance: Military personnel are generally paid and may be eligible for supplemental pay or family benefits.

Medical coverage: Military medical facilities can provide medical care to military personnel and their families, including children.

Education: Military families may receive benefits or subsidies for the education and training of their children.

Housing: Military personnel may be eligible for housing benefits or subsidies.

Psychological support: Military personnel and their families can receive psychological support and counseling as needed.[3]

It is recommended to consult official government and military sources or social protection agencies for specific information about welfare programs for children of military personnel in Uzbekistan.

Raising children of military personnel is usually different from raising children in civilian families because of the unique socio-cultural conditions in which these children grow up. Some features of education aimed at developing a well-rounded personality in the children of military personnel:

Discipline and Order: A military family often has a high level of discipline and order. Children of military personnel typically learn rules, routines, and responsibilities from an early age.

Respect for Authority: Military families tend to have a strong respect for authority, which is reflected in the way children treat their parents and other older members of the community.[4]

Patriotism and sense of service: Children of military personnel are often brought up with a sense of patriotism and service to their country. They may learn more about military service and be more prepared to deal with change and uncertainty.

Flexibility: Due to the frequent moves and changes in family life, children of military personnel are usually forced to be flexible and adaptable. They adapt to new environments and situations faster.

Tolerance and Cross-Cultural Understanding: Military families often experience a variety of cultures and nationalities within their communities. Children of military personnel may be more tolerant and cross-culturally understanding.

Independence and self-discipline: Children of military personnel are often forced to make their own decisions and take responsibility for their own actions. They learn self-regulation and self-organization.[5]

Social cohesion: Military families often develop close relationships due to shared service experiences and

challenges. Children of military personnel are often raised in an environment of mutual support and assistance.

While raising children of military personnel can be unique, it is important to remember that each family is different and may have different parenting practices and values.

By connecting the above with our current independent life, lifestyle, aspirations of people, especially young people, we can state in a general way the characteristics and qualities in the spiritual and moral education of raising the children of military personnel into a perfect generation:

The general characteristics of spiritual and moral education in raising the children of military personnel to become a perfect generation: cuteness, beauty, attractiveness, health, respectability, poetry, magnificence, originality, maturity, seriousness, civility, upbringing, etc.;

The moral qualities of spiritual and moral education in raising the children of military servicemen into a perfect generation: humanity, friendship, care, passion, sincerity, humanity, childishness, faith, selflessness, politeness, politeness, courtesy, forgiveness, hospitality honesty, honesty, correctness, piety, avoidance of evil, hard work, patriotism and others;

Business qualities of spiritual and moral education in raising the children of military servicemen into a perfect generation: hard work, diligence, diligence, responsibility, honesty, honesty, competence, dexterity, perseverance, organization, entrepreneurship, accuracy, thrift, perfection, poverty, risk, etc.;

Qualities of ingenuity and perceptiveness in raising the children of military servicemen as a perfect generation: intelligence, common sense, calmness, common sense, wisdom, sensitivity, intelligence, resourcefulness, eloquence, criticality, courage, efficiency, literacy, curiosity, enthusiasm, etc.;

Qualities of constancy in raising the children of military servicemen into a well-rounded generation: activity, determination, quickness, enthusiasm, stability, consistency, stability, bravery, bravery, discipline, seriousness, self-control, not losing one's temper, coldness, self-demanding, inferiority complex, self-control, etc.

Qualities of passion in the spiritual and moral upbringing of the children of military servicemen as a perfect generation: cheerfulness, solemnity, cheerfulness, treasure, trust in the future, kindness, non-concealment, nobility, fieryness, delicate nature, imagination, shyness, chastity and others.[6]

In our opinion, inculcating these qualities and qualities in the minds of military servicemen's children is of great importance in raising them in a mature, healthy and perfect human spirit.

Moral upbringing of children of military personnel includes specific tasks and goals influenced by the military context in which these families exist.

Children with greater exposure to military issues did not necessarily engage in higher moral reasoning in military dilemmas than in other dilemmas, suggesting that exposure to military issues may not enhance moral reasoning about these topics.

Emphasis on moral education in military leadership is important because it reflects the family environment. Educating leaders about ethics helps maintain public

trust and influences how their children perceive moral and ethical dilemmas.

Facing Ethical Dilemmas: Military personnel often face moral dilemmas, such as dealing with child soldiers, which not only affect them but also their families. Understanding and addressing these emotional wounds is critical to the well-being of the military family.[7]

Children of military personnel may experience specific educational and psychological challenges due to the nature of military deployments and the associated stressors. These issues require special educational support to address potential developmental issues.

RESULTS AND DISCUSSION

Improving the spiritual and moral education of children of military servicemen implies solving various social and philosophical factors. Here are key insights and strategies from recent research:

1. Psychological and emotional support

A. Overcoming educational difficulties

Research Insight: Children of military personnel often experience psychological problems due to their parents' military service, including PTSD symptoms and stress.

Strategy: Implement psychoeducational programs to help educators understand and address the unique psychological and educational needs of military children. This includes training in providing emotional support and creating a sustainable learning environment (Omelchenko & Pleskach, 2022).

2. Ethical and moral education

A. Role of Military Chaplains

Research Concept: Historically, military chaplains have played a crucial role in the moral and spiritual education of military personnel, emphasizing values such as loyalty, courage, and mutual aid.

Strategy: Integrate spiritual leadership and moral counseling into the education system for children of military personnel. It helps to inculcate the values of patriotism, honor and moral behavior (Kotelnikov and Pikalov, 2023).

3. Encourage resilience and ethical reasoning

A. Philosophy Education Program

Research Insight: Philosophy education programs have been shown to improve moral reasoning, prosocial behavior, and anger management among students.[8]

Strategy: Implementation of philosophy education programs aimed at developing critical thinking, ethical reasoning and social skills. These programs help children of military personnel deal with complex social and moral issues.

4. Spiritual leadership and social development

A. Theory of spiritual leadership

Research Insight: Spiritual leadership fosters intrinsic motivation and a sense of purpose, which can increase organizational commitment and productivity.

Strategy: Apply spiritual leadership principles to create a supportive and stimulating learning environment for children of military personnel. This includes promoting values such as meaning, belonging and appreciation.

5. Cultural and literary influences

A. The role of literary texts

Research Concept: Literary texts can play an important role in shaping the professional and moral outlook of military personnel.

Strategy: Incorporate literary works that emphasize courage, professionalism, and patriotism into the curriculum to inspire and motivate children of military personnel.

6. Increasing social status and moral behavior

A. Factors affecting social status

Research Insight: Increasing the social status of military personnel can positively influence their children's perceptions and behaviors.

Strategy: Develop programs to increase the social standing of military families by engaging the public and recognizing their contributions (Chen et al., 2015).

7. Integration of spiritual education

A. The importance of spiritual education

Research Concept: Spiritual education is essential for developing qualities such as self-sacrifice, discipline and sense of responsibility.

Strategy: Develop spiritual education programs that incorporate religious teachings, moral principles and patriotic values to develop comprehensive moral and spiritual education.[9]

CONCLUSION

Improving the spiritual and moral education of children of military servicemen is focused on psychological support, spiritual and moral education, perseverance, spiritual leadership, cultural influences, social status and many issues of moral education. requires a multifaceted approach. By combining these strategies,

we can create a supportive and enriching environment that fosters the well-rounded development of military service children.

First, the main trends of the origin, formation and development of the technological and pedagogical construction of the educational process are as follows: technological improvement of the educational system to ensure the socio-cultural development of the society due to socio-economic reasons; change the requirements of the scientific approach to the system of spiritual and moral education; rational determination of the diagnostic goal of the fundamental reform of the system of educational forms, methods, and tools that lead to the delay in the development of pedagogical technologies in the military education system, in this regard, the functions, laws and rules arising from them in ensuring the harmony of certain education and upbringing increase the organizational and interaction of educational subjects and objects; it is important to gradually reform the procedural system that implements the methods, forms and means of modern education.

Secondly, the criteria and indicators for evaluating the effectiveness of the spiritual and moral education of children of military personnel: organizational-structural, production-rational activity, individual-personal and collective education system and experimentally tested "Army of the Republic of Uzbekistan It is urgent to develop a target program for improving the moral and moral education of the children of military personnel of the military academy.

Thirdly, scientifically based and experimentally tested ways of improving the moral and moral education of children of military personnel, including: optimization of the structure of moral and moral education of training children of military personnel; improving the organization of the use of modern pedagogical

technologies in improving the moral and moral education of children of military personnel; it is important to design and introduce innovative technologies in improving the moral and moral education of children of military personnel.

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