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## MODERN CONCEPTUAL THEORIES AND DISCOURSE ON MODERNIZATION OF THE EDUCATIONAL SYSTEM

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### ABSTRACT

It is aimed at identifying the problems of modern conceptual theories of modernizing the educational system, finding their solutions, and analyzing the issues related to modern conceptual theories of modernizing the educational system in accordance with the requirements of the current era. Also, the problems of the teacher's use of innovative technologies, which have recently been widely introduced in universities, and the prospects for solving them are becoming an urgent problem. Today, in the preparation of highly qualified personnel, issues of using modern educational systems and new pedagogical technologies, as well as foreign best practices, are studied.

### KEYWORDS

Modernization, concept, theory, discourse, science, national personnel training program, education, educational system, innovation, pedagogue.

### INTRODUCTION

New Uzbekistan embodies the grandiose plans of our people to build a prosperous and prosperous life, to build a free and fair society, to develop our country on the basis of democratic principles, and to join the ranks of developed countries. It is our goal to identify the problems of modern conceptual theories of modernization of the educational system and to find their solutions. First of all, we need to define the concepts of modernization, concept, theory and discourse.

Modernization, modernization (French. Moderne-newest, modern) - update something, give it a modern touch, change it according to modern requirements.

Concept, (lat. Conceptio-complex, system)-1) views on a field, a system of principles, a certain method of understanding, understanding and interpreting facts and events, a basic point of view; 2) in literature - the main idea of a work.

Theory, is a knowledge system, scheme that can explain and predict events and facts. Theories are created by means of the scientific method, formed as a form of knowledge that gives a complete picture of the laws of reality and its important connections. A theory is based on the generalizations of the experiences related to a particular field of existence. The main task of the theory in scientific knowledge is to explain the evidence provided by experiments, at the same time, to penetrate deeper into the essence of things and events, to foresee new things and events that will appear.

Discourse, (fr. discours, English speech, from Latin *discursus*" to run back and forth, movement, circulation, conversation,) speech, process of linguistic activity, way of speaking. Conception and interpretation. Social sciences and humanities discourse is a formed way of thinking expressed through language defines it as. From the point of view of modern approaches, discourse is a complex communicative phenomenon, which, in addition to the text, includes additional linguistic factors (thoughts, knowledge about the world, the recipient's goals, attitudes) necessary for understanding the text. Political science considers it a formal way to solve a social problem. understood as a logical exchange of ideas.

First of all, the goals cannot be realized without revolutionary changes in the field of science and education. Therefore, in the last four years, great opportunities have been created for citizens to get education, acquire modern professions and work in fair conditions. In particular, the 12-year education system was returned, the number of higher education institutions of our republic was almost doubled, new institutes and universities, branches of prestigious foreign universities were opened, evening and part-

time departments of higher education were established. Most notably, the coverage of school graduates in higher education institutions increased from 9 percent in 2016 to 13 percent today. As one of the most important innovations in the industry, the Presidential and creative schools have started. It is the implementation of a new system of training competitive, independent thinking, patriotic capable personnel who have deeply mastered modern knowledge and skills in the world of science and technology.

Education is the main factor in reforming society and turning it into a society more open to the outside world and oriented to new technologies and knowledge [1].

Today, due to the fact that Uzbekistan is consistently moving towards building a democratic legal state and a fair civil society, the personnel training system has been fundamentally reformed, and the priority of individual interest and education has been decided in the state social policy. The need to provide the educational process with advanced pedagogical technologies is one of the conditions for the implementation of the National Personnel Training Program.

At the XIV session of the Oliy Majlis, the President of our Republic emphasized that "it is necessary to control the timely development and introduction of new textbooks and modern pedagogical and information technologies." Today, scientists and teachers are obliged to seriously engage in the development of advanced pedagogical technologies, and they are responsible for this work. Close foreign countries are also paying attention to this field.

Ensuring the quality of education is seen in how the educational process is organized and meets the established quality criteria, along with the level of

professional training of graduates. This task is defined in a number of legislative and regulatory documents, in particular, in the National Program of Personnel Training, as an example of restructuring the system and content of personnel training based on the prospects of the social and economic development of the country, the needs of society, and the modern achievements of science, culture, technology, and technology. reflected in the form of principles [2].

To be honest, after reading the news about the decision, I wanted to become an applicant again. The reason is that the choice for today's youth is ten times higher than in our time. The most important thing is that if we dreamed of studying abroad, today foreign educational institutions are coming to our country. This year's applicants have even more options. The admission process at "New Uzbekistan" University has been set to start from the 2021/2022 academic year [3].

Analysis of literature on the topic. It is focused on the analysis of issues related to modern conceptual theories of modernizing the educational system in accordance with the requirements of the current era. In the works of the President of the Republic of Uzbekistan Sh.M. Mirziyoev on the detailed study of the shortcomings of the education system, it is emphasized that we have set ourselves the main goal of creating a new Renaissance, that is, the foundations of the Third Renaissance in Uzbekistan through large-scale democratic changes, including educational reforms [4]. The first President of the Republic of Uzbekistan, I.A. Karimov, substantiates the socio-economic and practical importance of this problem by saying that "from the first years of independence, a great need for fundamental reform of education and training, science, and vocational training systems began to be felt throughout the country" [5]. Also, Russian scientists and researchers V.A. Slstenin

explains the innovative approach to the pedagogical process by introducing innovations in the purpose, content and form of the organization of collaborative activities of teachers and students, teaching and training [6]. M.V. Clarin, Determining the purpose of education through the content of education, the activity of a teacher (pedagogue) or a student does not allow to have a clear impression of the expected results in education. In general, in order to be able to measure, define, and repeat training tasks in the educational process, it is necessary to know the criteria for achieving each goal, that is, the educational goal should be set in such a way that it is possible to draw a clear conclusion about its achievement. M.A. Guleva, Education is very important for social and economic development of any country. For modern China, it has become very important to prepare a population capable of not only high growth rates, but also improvement of its quality indicators. Solving the problem of improving the quality of education goes beyond the organization of the educational process. To increase the effectiveness of the educational system, it is necessary to combine the achievements of all fields of politics, economy and science. N.A. Matveeva, The stability of the functioning and development of the educational system is a necessary condition for the stabilization of social development at a new level. Social communities were significantly differentiated to reproduce traditional educational behavior as much as possible and join innovative educational activities as a developed social entity. In this regard, it is especially relevant to analyze the inertia of education as a condition and factor for ensuring the stability of the operation and development of this system, and to determine the trends of inertial processes. It is of strategic importance to assess the inertia of the young generation, its ability to repeat the educational traditions of the "exit" social environment, to join innovative types of educational activities in the

dynamically changing educational conditions of modern Russia.

### RESEARCH METHODOLOGY

At a time when the reform of the continuous education system, that is, the reorganization of the process of education and upbringing based on educational standards, is being started in our country, special attention is paid to the activity of the teacher, his pedagogical skills, because it is the teacher and trainer who are considered to be the creators of the perfect generation.

In the 21st century, education on a global scale is recognized as the main factor that ensures sustainable development, and in the international concept of education until 2030, "strengthening and expanding various educational opportunities in teaching and training" is defined as an urgent task [7].

One of the principles stated in the Law "On Education" and the National Program of Personnel Training is to identify the talented and talented among the youth and ensure their comprehensive development. At all stages of the educational system, great attention should be paid to the development of creative talents of young people. One of the main tasks of teachers is to help young people to see their innovative ideas and thoughts, talents and abilities in a timely manner and to realize them. Young people are required to educate young leaders with high morale through the development of organizational skills and management skills, and guide them for the development of our country and its prospects. In particular, to identify talented students, to support their activities in a scientific and methodological way, to popularize best practices and to develop recommendations and manuals for educational institutions based on them [8].

The problems of the teacher's use of innovative technologies, which have been widely introduced in universities recently, and the prospects for solving them are becoming an urgent problem. The reason for this is that it is necessary to have professional knowledge specific to pedagogical activity, prepare and adapt to independent pedagogical activity and social relations, including within the pedagogical team. It solves today's current tasks of education and training through the use of innovative technologies in vocational training, creation and management.

Therefore, it is appropriate to search for pedagogical innovations, select the most effective ones through analysis, and determine the order of their implementation. Therefore, the teacher searches for ways, methods and methods, teaching forms and tools that activate the student, and improves them. Currently, a number of researches and efforts are being made to create this system. Innovations are relevant and new approaches developed in a system. They are born on the basis of initiatives and innovations, they are promising for the development of educational content, and also have a positive effect on the development of the educational system in general.

Today, updates in this direction require taking into account the requirements of the times in this field, creating a new image of the science of our society in the process of reforms, and new views and approaches to the issues of achieving the effectiveness of the dynamics of changes in this field [9].

Interactivity is a completely new phenomenon in the field of education, according to which the educator can actively interact with all subjects of the educational process, not only through personal meetings with the teacher, other students, the administration; in the process of analyzing multimedia objects, it is possible

to change their content, shape, size and color, to view them from all sides, to perform other similar actions, to stop and start again at the desired place [10].

## ANALYSIS AND RESULTS

Let's think about how developed countries in the world are achieving high development and prosperity. That is why fundamental reforms are being carried out in the educational system along with all areas in order to develop our country in all aspects and create a new Uzbekistan. In this regard, dozens of important decrees, decisions, concepts and programs were adopted. Decision No. 304 dated 22.05.2017 of the President of the Republic of Uzbekistan Shavkat Mirziyoev of the Cabinet of Ministers of the Republic of Uzbekistan on measures to further improve the education system after higher education, PF dated 29.04.2019 on approval of the concept of the development of the public education system of the Republic of Uzbekistan until 2030 - Decree No. 5712, Decision No. PQ-4312 of 05.08.2019, on approving the concept of development of the preschool education system of the Republic of Uzbekistan until 2030, Decree No. PF-5847 dated 08.10.2019 of the President of the Republic of Uzbekistan on approval of the concept of development of the higher education system of the Republic of Uzbekistan until 2030 will undoubtedly open new horizons in the development of this field.

## CONCLUSIONS

Today, systematic work is carried out to analyze the activity of scientific organizations and higher education institutions and the effectiveness of the development of scientific infrastructure, to study the mechanisms of scientific research and experimental construction work affecting socio-economic development, to achieve the effectiveness of scientific research programs and to

improve the system of evaluating its effectiveness. is the demand of the era.

In general, in order to be able to measure, define, and repeat training tasks in the educational process, it is necessary to know the criteria for achieving each goal, that is, the educational goal should be set in such a way that it is possible to draw a clear conclusion about its achievement [11].

Continuous organization of equipping professors and teachers working in the higher education system of our republic with the new system of knowledge on advanced pedagogic and information technologies in training courses is a requirement of today's era. That is why today it is appropriate to train highly qualified personnel based on modern systems and new pedagogical technologies and using foreign best practices.

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