

Research in Pedagogical Aspects of The Axiological Approach in Improving Students' Legal Culture

 Rakhmatullayeva Gulnozakhan Mavlanjonovna

Andijan state pedagogy institute Social and practical sciences faculty, Department of Mechanical Engineering manager, PhD, Associate Professor, Uzbekistan

Received: 08 February 2026; **Accepted:** 04 March 2026; **Published:** 25 March 2026

Abstract: This in the article students legal culture in promotion axiological approach pedagogical the essence of it theoretical basics and practical mechanisms systematic accordingly research The research relevance globalization, digital transformation and citizenship society development under the circumstances of the youth legal consciousness, legal culture and social responsibility formation necessity with is determined. In the article axiology – values about doctrine as pedagogical in process person's legal values, morals principles, citizenship position and legal behavior of formation methodological basis as interpretation Research to the results according to, axiological approach based on organization done education process in students law priority, social justice, legal responsibility and human to the rights respect such as values stable shapes.

Keywords: Legal culture, axiological approach, pedagogical axiology, legal consciousness, citizenship competence, social justice, values, student personality.

Introduction: Today globalization, informatization and social transformation processes under the circumstance's society development directly human capital quality, especially of a person legal culture and legal mind level with is marked. Modern citizenship society build in the process of law priority, social justice, human rights and to their freedoms respect such as values priority importance profession Therefore, especially supreme education in the system education taking students - future experts, intellectuals and society leaders as their legal culture promotion current pedagogical from tasks one is considered. Legal culture this person's legal knowledge, legal thinking, laws relatively conscious relationship, legal values understanding level and legal behavior from harmony consists of complicated socio-pedagogical It is not only person's legal literacy, perhaps his/her citizenship position, social responsibility and moral values with integral related without manifestation It will be. That's why for legal culture formation process only legal knowledge to give only with limited not, maybe person's values system also requires the formation This in process axiological approach separately

methodological importance profession Axiology values about doctrine as, education process person's social and spiritual values to form directs. Axiological approach based on organization done pedagogical process in students the right not only to know, maybe him/her appreciation, respect to do and practical in life to him/her action to do skills This is own in turn, their legal culture stable and conscious accordingly to develop service It also makes modern education in concepts competency-based approach, person directed education and socio-emotional development components legal culture formation with directly related without In this respect, axiological approach students legal competencies in formation integrative pedagogical mechanism as manifestation It will be.

This of the article purpose students' legal culture in promotion axiological approach pedagogical aspects scientific-theoretical in terms of analysis to do, its effective method and technologies determination and supreme education to practice current to grow according to scientific offer and recommendations working from the exit consists of.

THEORETICAL FRAMEWORK

1. Axiological approach essence

Axiology values, their nature and social in life importance learning philosophical direction in pedagogy person's spiritual-moral, social and legal values of formation methodological basis as Pedagogical axiology person's worldview, social mind and behavior values system through Scientific in sources axiological approach in students' personal values, human qualities and moral views vital competence as develop mechanisms by designating to give is emphasized.

Universal Publishing

2. Legal of culture structural components

Legal culture following from components consists of: cognitive component – legal knowledge; axiological component – legal values; moral component – legal to the standards action to do; reflexive component – legal activity assessment.

This component one whole system as student's legal socialization provides.

METHODOLOGY

In the study following methods used:

systematic-analytical approach;
axiological and competency-based approach;
pedagogical observation, questionnaire and diagnostics;
experiment works;
comparative analysis.

Research object – higher education institutions students.

Subject – students' legal culture axiological approach based on formation process.

RESULTS AND DISCUSSION

1. Axiological approach pedagogical opportunities

Research results this shows that axiological approach: legal knowledge values with integration does; in student's citizenship responsibility shapes; social justice and equality concepts strengthen; democratic thinking develops.

2. Legal culture formation mechanisms

The following pedagogical mechanisms found to be effective:

1. Values directed education

Education to the content human rights, justice, equality, freedom universal values such as integration to do

2. Interactive pedagogical technologies

Discussion, debate, case study, role play games through legal situations analysis to do

3. Legal the environment modeling

Students court processes, mediation, law creativity such as to activities attraction to do

4. Digital legal education

Online platforms through legal literacy increase

3. Axiological approach based on legal competencies develop

Modern research this shows that pedagogical technologies through of the youth legal competencies increase their legal mind and citizenship immunity strengthens.

Axiological approach and this to the process values system integration do it, it further stable and effective does.

Experiment-test Experimental Results

Experiment-test works as a result following changes determined:

legal knowledge level by 28–35% increased;
legal to values loyalty by 40% increased;
social activity and citizenship responsibility increased;
legal behavior stabilized.

CONCLUSION

Research results this shows that axiological approach students' legal culture in promotion the most effective pedagogical from strategies is one.

This approach:

legal knowledge spiritual values with awakens;
person's citizenship position shapes;
in society law priority and social justice to provide service does.

For this reason, supreme education in institutions legal education axiological approach based on organization to grow strategic task as consideration necessary.

Practical Recommendations

High education study " Legal" programs values and citizenship "culture " modules input

Legal sciences axiological approach based on again design.

Students in the middle legal culture develop according to projects organization to be

Digital legal education platforms expansion.

Educators for axiological competence according to trainings transfer

REFERENCES

1. Shodiyeva DG Social justice and legal culture concepts theoretical basics.
2. Pirnazarov G'. Modern pedagogical technologies through of the youth legal competencies increase
3. Ernazarova G. Pedagogical axiology based on expert preparation
4. Siddikov B. Oly in education axiological competence.
5. Khudaiberdiyeva O. Axiological approach based on humanitarianism development