

The Role Of Graphic Narratives In Teaching The Parables Of The Epic “Hayrat Ul-Abror”

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Abstract: This article examines the significance of graphic narratives in teaching the parables of Alisher Navoi’s epic “Hayrat ul-abror” and analyzes the potential of visual storytelling to enrich the process of teaching classical literature. The aim of the study is to demonstrate how integrating graphic narratives into literature instruction can bridge the gap between traditional poetic texts and the cognitive preferences of modern learners. The paper discusses the artistic and aesthetic features of the parables, the methodological principles of presenting them in visual form, and the theoretical aspects of using graphic narratives to enhance the effectiveness of literature classes. The findings highlight that visual storytelling serves as an effective tool for attracting students’ attention, clarifying allegorical meanings, and deepening the understanding of the moral and philosophical layers of the text. This approach helps convey the rich ethical and aesthetic values of “Hayrat ul-abror” to a wider contemporary audience within modern educational settings.

Keywords: “Hayrat ul-abror”, Alisher Navoi, graphic narratives, literature teaching, parables, “Lion with peacock”, method, education.

Introduction: “Hayrat ul-abror” poems the importance of scientific and literary value, besides its historical and cultural role of literature, but also for the education of youth is very great. The structure of a poem parable come in useful lessons for the members of the society, give or take, obviously. You should read the rest of the work of literature Navoi we are hearing a lot of that, but so much action, so much agitation and propaganda work, despite the sad Navoi read less condition. However we cannot blame the readers too. How to do it so you can give the solution? Of course, modern approaches and technologies to spark young people’s interest on the basis of Navoi, Navoi can introduce better. Readers of literary works not only enriches the aesthetic aspects, but also their thinking, forms of moral vision and social responsibility. However, of interest to the readers knew parables read poems with traditional methods and can sometimes be difficult. Like the visual teaching methods as the introduction of the solution of this problem can help in understanding the text graphic narratives students. In this article we Navoi of “Hayrat ul-abror” in view of the structure of some of the poems that come in parables the word

about the advantages of teaching graphic narratives. This method is much more effective and it’s exactly graphic narratives parables young people in the interest of standing up. Initially, graphic narratives will also drew attention to the concept.

What is graphic narratives (comics)? The comics (English: comic - comedy) on a certain event of the story through images and text, are linked in a logical sequence integration pictures. Graphic narratives will be in a different format:

- line short novels (striplar),
- magazines or even a full book (in the form of graphic novels).

Superheroism graphic narratives, fiction, detektiv, scientific-educational, adventure theme can be. Graphic narratives combining visual and text in the form of the literature, this is an effective method in attracting the attention of the student, parables simplification increases.

Parables graphic narratives of using the option to take a lesson from the education system has the following advantages:

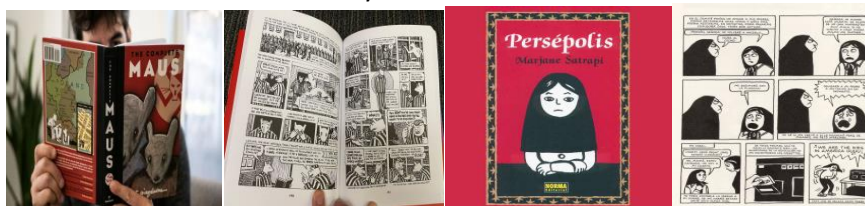
1. Graphic narratives to work together through text and pictures provide readers with the ability to keep this in mind increases.
2. The interest and the imagination to give training through the various pictures expands students' understanding of the story.
3. Parables facilitate the understanding of "Hayrat ul-abror" graphic narratives and help simplify difficult concepts.
4. Graphic narratives light and offers brief and clear information in a manner in relation to literary

works.

METHODS

Today, in the developed countries graphic narratives used in the field of education. Graphic narratives is carried out with the use of different methods in education abroad:

1. USA – many schools are included in the training material in graphic narratives. For example, "Maus" or "Persepolis" like graphic novels literature will be discussed in the lesson.



1-the picture. "Maus" and "Persepolis" graphic novels.

In addition to lessons from the literature, physics, mathematics and scientific subjects like biology to explain is used to relieve in the graphic narratives. "Increasing in graphic narratives" ("Educational graphic narratives") while the teacher teaches the ways to make the learning process interesting projects like using graphic narratives.

2. Japan – Manga (graphic narratives refers to the Japanese, so.) For entertainment purpose not only in Japan, but also as educational material is also widely used. History, science and technology a special man and will be published. In addition, to the man for foreign students to learn Japanese language is used as a tool.

3. France – In France is an important part of the culture and art of graphic narratives, graphic stories using in school history, literature and politics is taught. The government cooperates in the preparation of educational and suitable for graphic narratives publishers.

4. German – language and literature classes to be interesting and understandable to students as a means of development of graphic narratives speech and thought is used. In addition, graphic stories written in simple language to teach the German language is widely used.

5. South Korea – Webtoon (comic books online) to teach science through are becoming popular. In particular, the developed technology and special on the history of graphic narratives. Even the students draw graphic narratives on the basis of their story is that while you will develop your creativity and logical thinking.

To use graphic narratives as a means of education in different countries of the world. They are:

- ✓ Simplify difficult concepts;
- ✓ Students to read to the interest;
- ✓ For purposes such as to help you learn the language and culture is used.

Graphic narratives are not only children but also adults can make the process of reading interesting and effective. The main advantage of graphic narratives, they combine visual images with the text, the students not only to read these events, but also gives you the opportunity to see. Visual images to understand the text not only helps students to remember the important details of the event, but also allows you to create a wider and mean of the incident. graphic narratives to read through, especially the young generation can be very useful for them because it will quickly generate interest in using short texts and colorful pictures. Helps to reduce resistance compared to the readers of this long and boring text. Also, creative thinking and new graphic narratives will help the students in mastering m'lumotlarni.

"Hayrat ul-abror" graphic narratives in teaching through parables advantages:

1. "Hayrat ul-abror" to present the students with the help of graphic narratives allows us to deliver new and interesting in the form. Graphic narratives visual interest to students these poems with your main ideas and components they approach more easily understand.

2. Facilitate understanding.

"Hayrat ul-abror" in which some of the students in

understanding complex works can be difficult because like many ethical, historical and cultural layers there are. Using these concepts, you can simplify graphic narratives. Each scene is shown in the picture explains the case and making things more clearer. For example, parables the internal struggle of the characters, their emotions and the decision-making process can be displayed by the visual style of graphic narratives more full and deep.

3. Easily accept his spiritual lessons.

Often difficult and complex understanding, based on the spiritual lessons. Through graphic narratives, while this scene is shown through a clear and understandable manner to the students in lessons and heroes can be delivered. The actions of the heroes and choice in their lives will help students in making ethical decisions.

4. Visual and interactive approach to read.

Not only combines text and image graphic narratives, but also interactive elements can also be added. For example, through amendments to certain events and also manage a certain part of your readers can be read. This will attract more readers to the development of the story and motivate you to take active part in implementation of the things they learned in life.

"Hayrat ul-abror" poems to read can be far more effective in the structure of parables come graphic narratives of the following:

1. "Boyazid Bistomiy";
2. "Abraham and Robiya adha";
3. "The king G'oziy";
4. "Abdulloh Xoja Ansoriy";
5. "Hotami Toy";
6. "About the Contented and the Discontented";
7. "The fate of two loyal friends";
8. "Peacock with lions";
9. "Imam Faxr Roziy and Sultan Muhammad Khwarizmi";
10. "Ruby";
11. "Ayyub and the Thief";
12. "The death of Alexander";
13. "Rindi Bani Isroil";
14. "Abdulloh Muborak and Hasan Rabe";
15. "The daughter of Zaynul-Obid";
16. "Bahrom";
17. "The Noble King and the Slave".

RESULTS

This can serve as a source of parables graphic narratives all equally interesting for anybody. Students will further

boost the visual and text elements while the events graphic narratives parables better understood, which will help in determining the mental status of the hero came to the eye through the image of the offered position.

Visual images with text through the combination graphic narratives, mastering information from not only the students, but also gives you the opportunity to discuss the question associated with this information. Interactive graphic narratives – this event is not only to monitor the students, but also creates the opportunity to add your own thoughts to it that approach. "Hayrat ul-abror" of ethical and philosophical issues through interactive graphic narratives to teach readers to develop the ability of thinking will help. For example, one of the important characters in parables graphic narratives can show the problem. Changes to this scene by the reader, that is, through the change of the choice of the hero, how will imagine that it can lead to different results. Through this process, the reader does not keep track of the decisions of the only characters, but also analyze the consequences of this decision for himself and his lessons life teaches.

Graphic narratives readers with only one source of information, without limitation, to motivate you to study in various fields. "Hayrat ul-abror" versatile content using graphic narratives in teaching students with not only text but also pictures, music, and animation tools they can work with other media too. For example, if your event is also important graphic narratives express the way the reader through reading the text, along with the development of events can be how you imagine that provide the development of your own creative thinking. This process is not only the students in a different form, but allows you to receive data in the form of multiple. Graphic narratives enriches the emotional experience of the student of the image. Thus, multidisciplinary teaching through literature the students will not only learn about, but both of them develops creative and emotional skills.

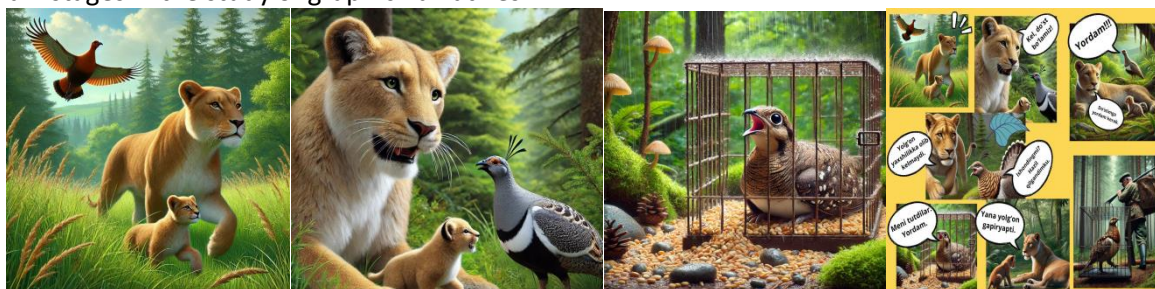
"Hayrat ul-abror" historical and cultural events from the aspect is of great importance. The students understand historical context've poems, graphic narratives can be a big help. Using graphic narratives in the past've poems imaging gives more students a more accurate picture of social and cultural conditions. For example, in traditional clothes show through landscape and the historical events, students and cultural knowledge of their time social system, as they would further understand better. In addition, you also help your visual learners with ethical and spiritual values are also delivered. graphic narratives parables through the hero to the provision of moral choice and decision and the process of change in these values will help the

reader to imagine. These readers to think, to analyze and to understand the consequences of various decisions motivate.

The introduction of the new method is not only graphic narratives added to the education process, but it allows you to create a new methodological approach to traditional teaching methods to add. "Hayrat ul-abror" is accomplished by teachers teach in graphic narratives be applied through new pedagogical approaches. This in turn increases the ability of readers to understand the topic and its important aspects to remember.

DISCUSSION

Using the methodological approach consists of the following main stages in the study of graphic narratives



2. Main stage: the students will also be using graphic narratives track of your events. At this stage students analyze selected graphic narratives quotes from the poem've a debate about important issues.

3. Analysis stage: the spiritual aspects of the scene for the analysis of poems students graphic narratives've are some of the revision. At this stage students will analyze the choice of the average price of the hero and their consequences. For example, false negative talk that is why the time is like Peacock down in the cage.

4. Final stage: students studied his poems moral and social purpose will try to apply to their lives.

To read through graphic narratives is not only practical, cost-effective, but also is based on both a scientific perspective. Psychology and scientific pedagogy as research shows, the visual materials will penetrate quickly into the minds of the people. Given that the visual part of the brain work more readers, will increase the effectiveness of teaching through graphic narratives. Students receive visual images more quickly and easily, this facilitates their poems to understand the point of your content. From a pedagogical aspect, the read-only keep readers intrigued despite the fact that in graphic narratives, but on the subject you will develop the ability to do both their thinking and analysis. The effectiveness of this approach not only young students, but also works in a similar way to adults. Students not only presented by the events of the graphic narratives they read, analyze them, but their opinions were also expressed. This will develop

can be:

1. Preparatory phase: the teacher gives the students the story of the events of the poems and brief information about the content've introduced. In this stage the students and their problems related to the main characters of images and graphic narratives of brief poems appears. This "Lion and Peacock" parables example to consider.

"Lions and Peacock friend. Peacock I had a lot of lying. Peacockga lion to lie is wrong to say that a few times warned. However Peacock did not listen. Peacock qopqonga the help of friends and one day called to fall. Thinking that the lion did not go lie again.

their thinking and creative abilities.

"Hayrat ul-abror" poems to teach through the graphic narratives, the students not only to learn about these works, but also allows for a deeper understanding of its content. Using graphic narratives to read, the poems of the students in an understandable manner to deliver moral lessons are easy and will help. Also, the visual presentation not only graphic narratives, but also interactive and also offers multidisciplinary training opportunities.

Readers intrigued not only graphic narratives, but they're creative, and emotional development will help. Using graphic narratives in reading moral, ethical and historical values can be taught. Graphic narratives, his visual tests of the world with different cultural common and accepted form of expression is an art form. The story describes not only the students, but they are also even more attention to their culture and history. "Hayrat ul-abror" poems by teaching with graphic narratives introduces readers to the cultural aspects of using cultural values. For example, historical events and cultural symbols is shown clearly've graphic narratives, this will help the students to better understand the life and culture of that period of social. Graphic narratives increases the effectiveness of teaching and learning in many ways. This is not only to deliver information in a form understandable to students, but also will strengthen the desire to learn and interest to them. Students to express their opinions independently in creating graphic narratives, I will try to develop new ideas and to express themselves in the form of art. This

expands the imagination and encourages a creative approach to the educational process. Such activities, the students have to apply in your own life teaches moral and ethical lessons of poems. Graphic narratives readers just read the poems, but also to analyze it, discuss and to motivate you to implement into your own life. Also, this method creates the opportunity to provide a new and effective way to literature and education. Using graphic narratives to teach the learning process not only effective, but also helps to make it fun and interactive.

There are studies in education on the study of the effectiveness graphic narratives, we will take you to see some of them Below:

“The Effectiveness of Using Comics in Education: A Meta-Analysis”[1]: This application graphic narratives research in education a study showed that motivation and learning is effective in increasing the efficiency of their readers.

“Comics Use in Education: A Review Study: this work is available on her graphic narratives be applied in education research, analysis, and remember better the material that would help to attract the attention of their readers stay noted[2].

Visual learning: simplify complex ideas in a visual way that allows us to provide students and graphic narratives. This method to attract the attention of the readers and will help you stay better remember the material.

Cultural study: graphic narratives can be an effective means of studying different cultures. They are the students of other people’s values, traditions and historical events will allow you to get acquainted with.

Creative thinking: creative thinking and problem solving abilities you will develop and create educational analysis graphic narratives.

CONCLUSION

Conclusion words in teaching readers to read the text using the literature not only graphic narratives, but you can teach to figure it out too. “Hayrat ul-abror” in parables through the graphic narratives to teach the students through complex ethical issues explains the pictures shown. For example, the hero’s inner struggle, and his choice on the basis of the results of graphic narratives this position will be covered and students with a visual easy to imagine they will be. “Hayrat ul-abror” a lot of advantages to teaching through graphic narratives. Poems of using graphic narratives to teach the students in a manner that allows us to deliver not only the incident light and understandable, but also teaches them life ethical decision making. Visual teaching method, the students not only memorizing

the text, but also will assist in realizing its deep content. “Hayrat ul-abror” in parables update using the graphic narratives to teach not only education, but the students of literature will help you in understanding the high moral values. These methods not only an effective means of teaching students of poems, but also serves both to increase the interest of literature.

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