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INTERACTIVE FOR PRIMARY CLASS STUDENTS INTEREST IN LESSONS ON THE BASE OF METHODS INCREASE

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Muhammadjonova Farangizbegim Ma'mirjan qizi

Student, Fergana State University, Uzbekistan

ABSTRACT

This article describes the main content and nature of pedagogical technologies used in the educational process and the types of interactive methods used to improve the quality of the educational process.

KEYWORDS

Skilled pedagogue, learner, joint activity, educational strategy, group work, interactive graphic organizers.

INTRODUCTION

One of the urgent problems of today is to improve the quality of the education system and provide quality education to students. At the same time, one of the main issues is that the pedagogue should work more on himself and find new interactive methods. The main goal of the reforms in the field of education implemented in the Republic of Uzbekistan is to educate well-rounded individuals and qualified specialists [1]. Teachers have a great role in the all-

round development of the human mind and in educating the maturing future generation as mature individuals. For this reason, it is important for a teacher to constantly work on himself and search. The methods, forms and methods of organizing the joint activities of the teacher and the student in teaching lessons are developing and being updated in connection with the improvement of the educational system. It is difficult for a primary education teacher to

suddenly increase students' interest in the lesson during the course of the lesson. Of course, a skilled pedagogue should find ways to do this. The more a teacher works on himself regularly, the more he searches, the more interesting and meaningful his lessons will be. The most important thing is that students' interest in the lesson increases. Another way to increase students' interest in the lesson is to use interactive methods. What is an interactive method?

METHOD

(Yun. "metodos" - way of knowing or research, theory, teaching) - practical and theoretical acquisition of reality, mastering, learning, guidelines for knowing, set of methods, philosophical a way of creating and justifying knowledge. An interactive method is to solve an activity or a problem in a mutual dialogue, in the course of thinking in a mutual debate, together. The advantage of this method is that the whole activity teaches the student to think independently and prepares him for an independent life. Interactive methods are basically methods that activate learners and encourage them to think independently, with the learner at the center of the educational process. When interactive methods are used, the teacher invites the learner to actively participate. The useful aspects of organizing a lesson using interactive methods are as follows:

- ✓ creation of conditions for two-way feedback;

- ✓ study-learning with higher educational efficiency;
- ✓ taking into account previously acquired knowledge;
- ✓ learning by doing;
- ✓ aligning the educational process with the goals and needs of the learner
- ✓ support of the learner's responsibility and initiative.

A learner-centered approach is unique. Learning and practicing each interactive method used in educational practice expands students' thinking and positively influences their problem-solving skills secret shows. It increases students' creativity and activity. When various theoretical and practical problems are analyzed through interactive methods, the expansion and deepening of students' knowledge, skills, and abilities is achieved. There is no doubt that interactive methods help to improve the skills of the teacher, to do more research on himself, and secondly, to increase the interest of students in the lesson. Interactive method- by increasing the activity between students and the teacher in the educational process, it serves to activate the learning of students, to develop their personal qualities does. The use of interactive methods also significantly helps to increase the effectiveness of the lesson. The main criteria of interactive education: conducting informal discussions, the number of lectures is small, but the number of seminars is large, the opportunity to freely describe and express the educational material, the creation of opportunities for

students to take initiative, a small group, consists of giving tasks for working as a large group, class team, doing written work and other methods, which are of great importance in increasing the effectiveness of educational work. Nowadays, there are many types of interactive methods, and their results are good. Such methods serve not only psychologically, but also to expand the knowledge and outlook of students. Students' creativity is revealed. It will be especially beneficial for students to master the lesson without difficulty. Also, the use of such methods increases students' interest in the lesson. When classifying methods, they can be divided into interactive methods, interactive graphic organizers, and interactive educational strategies. Currently, the most popular interactive educational methods are:

Interactive methods: “Case-study” (or “Educational cases”), “Blitz survey”, “Modeling”, “Creative work”, “Problematic education”, etc.

Interactive graphic organizers: “BBB”, “Venn diagram”, “T-table”, “Fish skeleton”, “Conceptual table”, “Cluster”, “Why?” “How?” and others. The separation of interactive graphic organizers is based on the fact that the main ideas are expressed in written form in various graphic forms.

Interactive educational strategies: “Brainstorming”, “Zig-zag”, “Zinama-zina”, “Muzyorar”, “Boomerang” and others. In distinguishing interactive educational

strategies from the composition of interactive educational methods, it is based on the fact that the approach to organizing group work is, in a certain sense, compared to the strategic approach. Interactive educational methods are often used simultaneously with various forms of educational training technologies. The use of these methods increases the activity of training participants and improves educational efficiency. One of the main criteria of these methods is that they correspond to the characteristics of the educational content. One method covers the content of the subject more fully, while the other allows it to be mastered positively. Another criterion for choosing interactive methods is their suitability for students' learning opportunities. arrival, i.e. ensuring unity of internal and external conditions for effective educational activity.

CONCLUSION

In short, there are various modern pedagogical technologies available today. We can clearly see that the choice of the most effective one in the teaching process depends primarily on the teacher. Therefore, when choosing interactive teaching methods, the educational goal, Selection taking into account the number and capabilities of students, the educational and material conditions of educational institutions, the duration of education, the teacher's pedagogical skills and other factors serves as the basis for further improving the quality of education.

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