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AXIOLOGICAL ASPECT OF EXTRACURRICULAR WORK AS A MEANS OF DEVELOPING RESPONSIBILITY

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ABSTRACT

The article "The axiological aspect of extracurricular work as a means of developing responsibility" examines the role and importance of axiological aspects in the process of extracurricular activities in the educational environment. The emphasis is on the influence of value orientations and moral principles on the formation of responsibility among students. The authors of the study offer an analysis of modern methods and approaches used to introduce axiological aspects into pedagogical practice, and also discuss the results of their impact on increasing the level of responsibility of schoolchildren. The article provides practical recommendations for teachers aimed at optimizing extracurricular activities, taking into account value aspects, in order to promote the formation of a responsible and harmoniously developing individual.

KEYWORDS

Axiology, extracurricular work, responsibility development, educational process, school pedagogy, value education, social responsibility, personal development, training and upbringing, methods and forms of work, pedagogical technologies, value orientations.

INTRODUCTION

Modern education calls not only for the transfer of knowledge, but also for the formation of values and personal development. One of the key areas in this process is extracurricular activities that contribute to the comprehensive development of students. However, it is important not only to broaden the horizons and skills of students, but also to introduce the axiological aspect into educational practice.

Axiology in Education

Axiology is the science of values and their system. In the context of education, axiology plays a key role in helping to shape the worldview and value orientations of students. The introduction of an axiological aspect into extracurricular activities enriches the learning process and creates conditions for the development of responsibility.

Responsibility is one of the fundamental values necessary for successful adaptation in modern society. Extracurricular activities promote responsibility by giving students the opportunity to make decisions, take responsibility for their actions and participate in community initiatives[1]. Various events aimed at discussing important socio-cultural and moral issues help students realize the values they acquire in the educational process. The implementation of projects focused on solving urgent problems contributes to the formation of responsibility towards society and stimulates the development of creativity.

An active discussion of current issues and issues helps students develop critical thinking and form their own values. The introduction of an axiological approach into extracurricular activities contributes not only to the development of responsibility, but also to the formation of stable moral principles. Students who have realized the value of responsible behavior are more ready for professional and social life. In modern education, special attention is paid to the formation of personal qualities of students, including responsibility. Teachers are increasingly paying attention to extracurricular activities as an effective means of influencing students' axiological orientations and developing their responsibility.

Axiology and its role in education

Axiology is a science that studies the system of values, principles and ideals that guide a person in life. In the context of education, the axiological approach acts as a key element in the formation of students' value attitude to the world around them.

Extracurricular activities and the formation of value orientations

Extracurricular activities provide unique opportunities to influence students' value orientations[2]. Regardless of the type of events – be it sports competitions, creative contests or social activities – each of them carries certain values. For example, participation in social projects and charity events can

form students' understanding of the importance of social responsibility. Sporting events can emphasize the importance of teamwork and fair competition. Thus, extracurricular activities become a kind of laboratory field for influencing students' value orientations.

Extracurricular activities include a variety of activities – from sports competitions to creative contests[3]. All these forms of activity are aimed not only at revealing the talents of students, but also at developing their personal qualities, including responsibility.

By participating in projects and activities outside the classroom, students are faced with the need for decision-making, coordination and teamwork. These experiences form a responsible attitude to their duties and demonstrate the importance of meeting deadlines and completing assigned tasks.

Development of responsibility through an axiological approach

The axiological approach in education is aimed at the formation of value orientations, which include responsibility. Responsibility in the school context is not limited to doing lessons and following the rules – it also includes understanding the importance of one's contribution to society, respect for others and for oneself.

Through the organization of extracurricular activities with an emphasis on value aspects, teachers can create an environment conducive to the development of responsibility. In the modern educational space, the attention of the educational process is not limited to the walls of the classroom. Extracurricular activities become an important element in the formation of a student's personality, which provides unique opportunities for the development of value orientations and responsibility[4]. One of the key aspects in this context is the axiological approach, which focuses on values and their role in personality formation.

Responsibility as a value

In the context of extracurricular activities, responsibility acts as one of the key values. The involvement of students in extracurricular activities, projects, and volunteer activities creates conditions for the conscious development of responsibility. Participation in the organization of events, planning their conduct, interaction with other participants – all these aspects of extracurricular activities stimulate students to actively participate and take responsibility for their actions.

Formation of value orientations

The axiological aspect of extracurricular activities not only contributes to the development of responsibility, but also forms the value orientations of students[5].

Joint projects, creative workshops, and social events allow students to broaden their horizons, discover new values, and learn to appreciate the diversity of worldviews.

Application of the axiological approach in the organization of extracurricular activities

1. Value projects: Creating projects aimed at developing students' value qualities. For example, projects on social adaptation, support for those in need, and environmental initiatives.

2. Mentoring program: The introduction of a mentoring system where older students can support and guide the younger ones in the formation of their values.

3. Volunteering: Organizing volunteer projects that allow students not only to show responsibility, but also to actively contribute to charity and public life.

4. Integration into the educational process: Active interaction of extracurricular activities with the educational process, creation of projects integrated into the curriculum and aimed at the formation of value competencies.

In modern education, the need to form not only knowledge, but also students' value orientations is actively discussed. Extracurricular activities play a key role in this process, becoming an effective means of developing responsibility. One of the important aspects of extracurricular work – axiological – is aimed

at forming a system of values and moral principles of students.

An axiological approach to extracurricular activities

The axiological approach in extracurricular activities implies the active introduction of value orientations into the planning and conduct of events. It involves taking into account moral norms and principles in the organization of activities, as well as in the evaluation of results[6]. The principle of responsibility in the axiological approach is presented as a value that stimulates students to conscious and responsible behavior. Extracurricular activities become an environment where students can master and consolidate this principle.

Effective methods of developing responsibility outside the classroom

1. Project activities: Giving students the opportunity to plan, implement and evaluate their projects develops independent work and decision-making skills.

2. Creative contests: Participation in creative contests implies not only the manifestation of creative potential, but also responsibility for the results of their work and the fulfillment of assigned tasks.

3. Volunteering: Participation in volunteer projects allows students to feel responsible to society and become active participants in social life.

Values in education and training

The educational process is not limited only to the transfer of factual information. An important component is the formation of a system of values that will guide students in their lives[7]. The axiological aspect in this context is related to the allocation of the basic values on which education and training are based.

Extracurricular activities provide unique opportunities to actively influence students' value orientations. Projects, events, volunteer activities — all this contributes to the education of responsibility as one of the key values.

Developing responsibility through extracurricular activities

Extracurricular activities give students the opportunity to face real situations that require responsible decision-making. The organization of projects, where each participant bears his share of responsibility, promotes the development of planning, coordination and independence skills.

Project activities at school aimed at solving urgent problems in society or the school community encourage students to act responsibly. They become part of a team where success depends on the interaction and contribution of each participant.

Fostering leadership and collective responsibility

Extracurricular activities are also an excellent tool for building student leadership skills. By leading projects or participating in the organization of events, they master leadership skills, and also realize that their actions affect the outcome of the entire group.

Collective responsibility, formed through extracurricular activities, teaches students respect for the opinions of others, the ability to listen and make common decisions. These skills become an important foundation for civic responsibility and active participation in public life.

The axiological aspect of extracurricular activities plays a significant role in shaping student responsibility. Values that are instilled through educational and educational processes outside of the classroom become an indispensable part of personal development. Extracurricular activities focused on the values of responsibility create a favorable environment for the formation of a civic position and active participation in society.

CONCLUSION

the development of responsibility through an axiological approach

Extracurricular activities based on an axiological approach not only expand the horizons of education, but also stimulate the formation of student responsibility. The principles of axiology, implemented

in the organization of extracurricular activities, contribute to the development of personal qualities necessary for successful adaptation in modern society. Ultimately, these efforts are capable of creating a new generation ready to participate responsibly in shaping the future of society. In modern education, much attention is paid not only to the assimilation of knowledge, but also to the formation of personal qualities of students. One of the key aspects in this process is extracurricular activities, which not only complement the learning process, but also contribute to the development of students' value orientations. The axiological aspect related to the values and goals of education plays an important role in shaping the responsibility of the younger generation.

The axiological aspect of extracurricular activities provides unique opportunities for the development of responsibility and the formation of students' value orientations. Extracurricular activities, projects and volunteer activities not only complement the educational process, but also actively influence the formation of personality, preparing students for full participation in society. Therefore, the emphasis on the axiological aspect of extracurricular activities is a key issue of modern education aimed at the formation of a harmonious, responsible personality.

Extracurricular activities focused on the development of responsibility using an axiological approach are becoming an effective tool for personal education. This

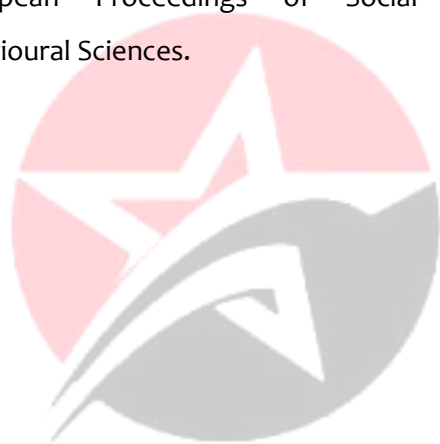
approach helps students not only to study successfully, but also to build harmonious relationships in society based on values and responsibility. The introduction of axiological methods into extracurricular activities is an important step towards the formation of a holistic and responsible personality capable of effective self-realization in modern society.

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