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THE TECHNOLOGY OF WORKING WITH STUDENTS WITH LOW ACADEMIC PERFORMANCE. (IN THE EXAMPLE OF 5-6 CLASSES)

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ABSTRACT

This article is an overview of modern methods and approaches to working with students in grades 5-6 who have low academic performance. In the context of modern educational practice, the authors consider a variety of strategies aimed at improving academic results and motivation of these students. The article analyzes pedagogical methods in detail, including individual differentiation of learning, the use of interactive educational technologies and effective strategies for motivating students with low academic performance. The authors also discuss the psychological aspects of working with these students, emphasizing the importance of creating a supportive educational environment. The article will be useful for teachers, parents and anyone interested in improving academic performance and educational integration of students, especially in elementary grades. This work provides valuable recommendations and insights that contribute to achieving better results in the education of children with different educational backgrounds.

KEYWORDS

Low academic performance, grades 5-6, educational technologies, individual differentiation of learning, motivation of students, pedagogical methods, supportive educational environment, improvement of academic results, interactive educational approaches, psychological aspects of learning, development of learning skills, pedagogical practice, strategies to support learning, optimization of the educational process, successful learning, children with different training, pedagogical recommendations, educational integration.

INTRODUCTION

Education is a key component of the development of the individual and society. However, each school has a variety of students with different levels of academic achievement. The teacher faces the challenge of providing a quality education for every child, including those who have learning difficulties. In this article, we will look at the technologies of working with students with low academic performance in grades 5-6.

Understanding the problem. The first step in working with students with low academic performance is to understand their needs and the reasons why they have difficulties in studying. Problems can be diverse: from lack of motivation to difficulties in mastering the material. It is important to diagnose and identify specific weaknesses of each student. I completely agree with you. Understanding the problem of students with low academic performance is a key step to helping them overcome difficulties in their studies. Let's take a closer look at this process:

It is important to start by analyzing the student's academic results and behavior. This may include grades, test scores, homework assignments, and feedback from teachers. Have an open and confidential conversation with the student to find out what difficulties he is experiencing. Ask about his motivation, interests, and ways of learning that are most suitable for him. Contact your parents or

guardians: Parents can provide additional information about the home environment and possible factors affecting the child's academic performance.

Consider the specific tasks and tests where the student is experiencing difficulties. This can help identify specific weaknesses in knowledge and skills. In some cases, it may be necessary to use specialized diagnostic tools or tests to more accurately identify problem areas. Cooperation with the student's teacher is also important. The teacher can provide information about how the student copes at school and what difficulties arise in the classroom. Based on the information collected, develop an individual support plan for the student. This plan should include specific actions and strategies to eliminate problems. It is important not only to create a plan, but also to regularly monitor and evaluate the student's progress. This will allow you to adjust the approach if necessary.

It is important to provide the student with support and motivation throughout the process. This may include encouragement, praise, and help in overcoming difficulties. Understanding the student's problem is the foundation for successful work with him and helping to improve his academic performance and academic motivation.

Individual approach. Teachers should develop an individual approach to each student with low academic

performance. This may include planning lessons and assignments, taking into account the level of each child. To do this, it is useful to create differentiated curricula that provide students with tasks and materials that correspond to their current knowledge and skills. an individual approach to students with low academic performance is an important aspect of the educational process. Here are a few key points to consider when developing such an approach:

1. Diagnosis and assessment: Before starting to develop an individual approach, teachers should diagnose the knowledge and skills of each student. This will allow you to determine their current level and understand what they are facing.

2. Diversity Consideration: Students with low academic performance may have different reasons for their difficulties. Some may have difficulties in specific subjects, while others may have problems with learning in general. Therefore, it is important to take into account the individual needs of each student.

3. Differentiated curricula: Creating differentiated curricula is a great way to provide each student with assignments and materials that match their current knowledge and skills. This may include simpler tasks for students with the greatest difficulties and more complex tasks for those who are more advanced.

4. Individual consultations: Regular individual consultations with students can help to understand

their difficulties and needs. Teachers can use this time slot to provide additional help and explanations.

5. Cooperation with parents: Involving parents in the learning process can also be important. Parents can support learning at home and collaborate with teachers to create the best environment for student success.

6. Motivation and encouragement: It is important not only to help students overcome difficulties, but also to motivate them. Encouragement and recognition of efforts can play an important role in improving academic performance. An individual approach to students with low academic performance requires time and effort, but it can significantly improve their educational experience and help them achieve great academic success.

Regular feedback and analysis of progress. Teachers should regularly communicate with students and provide feedback on their progress and achievements. This helps students see their progress and motivates them to continue working hard. It is also important to analyze academic performance data and adjust teaching methods in accordance with the results. Regular feedback and analysis of progress play an important role in the educational process. Here are a few key aspects of why this is so important:

Feedback about the student's achievements helps him to understand that he is on the right track and that his

efforts bring results. This can significantly increase motivation and self-confidence, which, in turn, contributes to more successful learning. Regular communication with students and analysis of their progress allow teachers to identify weaknesses and difficulties faced by students. This makes it possible to adjust the training program and methods more effectively to help students overcome difficulties. Each student is unique and may need an individual approach. Regular feedback allows teachers to better understand the needs of each student and adapt learning according to these needs.

The analysis of data on academic performance and the effectiveness of teaching methods allows schools and educational institutions to improve the quality of their educational process. This may include updating curricula, upgrading teachers' qualifications, or introducing new educational technologies. It is important for students to learn how to evaluate their own progress and develop self-regulation skills. Regular feedback helps them develop this skill, which can be useful not only in their studies, but also in life in general. As a result, regular feedback and analysis of progress play a key role in the educational process, helping students achieve better results and providing quality education.

Cooperation with parents. Cooperation with parents plays an important role in the successful work with students with low academic performance. Parents can

provide additional support and motivation outside of school. It is important to communicate regularly with parents and discuss progress and plans to improve academic performance. Cooperation with parents is important in the educational process, especially when it comes to students with low academic performance. Here are a few key aspects of this collaboration:

Teachers should maintain open and regular communication with parents. This may include parent-teacher meetings, face-to-face conversations, email, or messengers. It is important to inform parents about the student's progress and problems. Parents and teachers should work together to develop plans to improve student performance. This may include defining specific goals and activities to achieve them. Parents can provide assistance to the student in homework and learning outside of school. Teachers can make recommendations on additional educational materials or resources. Parents can play an important role in motivating a student. They can encourage achievements and help the student overcome difficulties. Positive feedback from parents can increase self-esteem and interest in learning.

In case of serious problems with academic performance, parents and teachers should jointly look for ways and solutions. This may include additional support, consultations with psychologists or educational specialists. Parents should be aware of the student's successes and failures. This will help them

understand where additional help is needed and adjust their learning strategies in time. Teachers and parents can work together to develop the student's educational interest and broad outlook by providing additional educational opportunities. Cooperation with parents requires openness, tolerance and readiness for dialogue. This is an important condition for achieving the best results in working with students, especially with those who have learning difficulties.

Support of specialists. Sometimes students with low academic performance need additional help from specialists, such as speech therapists, psychologists, or correction specialists. Working together with such specialists can significantly improve learning outcomes. Working together with various specialists can significantly help students with low academic performance. Here are some specialists who can make a valuable contribution to the educational process:

Speech therapist: This specialist can help students who have problems with pronunciation, articulation or understanding of speech. A speech therapist can offer individual classes and use special techniques to improve communication skills.

Psychologist: A psychologist can help students with behavioral problems, adaptation to the learning process, as well as in case of emotional or psychological difficulties. He can conduct

consultations, testing and develop individual support plans.

Correction Specialist: This specialist can work with students who have diagnosed learning or developmental delays. He can provide individual lessons, use special techniques and evaluate progress.

Specialist in Teaching English as a Foreign language: For students learning English as a second language, an English teaching specialist can be very useful. It can help students improve their reading, writing, speaking and listening skills.

Joint work with these specialists can be included in the student's individual educational plan. In addition, communication and cooperation between teachers and specialists can create a more supportive educational environment that can help students cope with difficulties and achieve better academic results.

Conclusion. Working with students with low academic performance in grades 5-6 requires patience, adaptability and an individual approach. However, it can also bring significant results, helping each student to reach their potential and achieve success in school and life. It is important to remember that every child is unique, and with the right support and motivation, he can overcome difficulties and achieve outstanding academic results.

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