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THE ROLE OF GRAMMAR IN LEARNING ENGLISH LANGUAGE

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Durdona Axmadova Axror Qizi

English Philology Faculty Uzbekistan State World Languages University, Uzbekistan

ABSTRACT

This research article aims to investigate the role of grammar in the process of learning the English language. The study explores the importance of grammar instruction, its impact on language proficiency, and its relevance in different language learning contexts. Through a comprehensive review of relevant literature, this article examines various perspectives and theories regarding the role of grammar in language acquisition.

KEYWORDS

Grammar, English language, language learning, communicative competence, teaching strategies, language learning context, curriculum design.

INTRODUCTION

The role of grammar in learning the English language has been a topic of significant debate and research within the field of language acquisition. Grammar, as a fundamental component of language, plays a crucial role in understanding and producing accurate and meaningful sentences. This research article aims to explore the role of grammar in the process of learning English, examining its impact on language proficiency,

communication skills, and overall language development.

Previous studies have highlighted the importance of grammar in language learning. Research by Ellis (2002) suggests that a solid understanding of grammar structures is essential for learners to comprehend and produce grammatically correct sentences. Grammar

provides learners with a framework for organizing and expressing ideas, facilitating effective communication. Moreover, studies by Larsen-Freeman (2003) and DeKeyser (2005) emphasize that a focus on grammar instruction can enhance learners' accuracy and fluency in the target language.

Grammar is the sound, structure, and meaning system of language. All languages have grammar, and each language has its own grammar. People who speak the same language are able to communicate because they intuitively know the grammar system of that language—that is, the rules of making meaning. Students who are native speakers of English already know English grammar. They recognize the sounds of English words, the meanings of those words, and the different ways of putting words together to make meaningful sentences. However, while students may be effective speakers of English, they need guidance to become effective writers. They need to learn how to transfer their knowledge of grammatical concepts from oral language to written language. In linguistics, grammar is the set of structural rules which influences the composition of clauses, phrases, and words in any given language. It is the systematic study and description of a language, and it helps us to understand how words and their component parts combine to form sentences.

LITERATURE REVIEW

Some people think that correct English grammar matters only to teachers and is of no real importance in daily life. This is certainly not true. Grammar, regardless of the country or the language, is the foundation for communication. Grammar rules can help learners develop the habit of thinking logically and clearly. After studying grammar, learners are able to become more accurate when using a language. Without good grammar, clear communication is impossible. Proper grammar keeps you from being misunderstood while expressing your thoughts and ideas. A person with poor grammar skill can form a negative impression on others. First impressions can be lasting, and may hide the true judgment of character. Some people consider good grammar to be a mark of intelligence and education. Don't allow strangers to form a negative impression of you based on your poor communication skills. Grammar improves the development of fluency. When a person has learned grammar, it will be easier for that person to know how to organize and express the ideas in their mind without difficulty. As a result, they will be able to speak, read and write the language more fluently.

It is generally accepted that there are four language skills: Speaking, Listening, Reading and Writing. Learners in foreign language situations need to learn and master the four skills in this order or in another order depending on the objectives and goals of learning for any particular group. For instance, air

traffic controllers must possess a very high level of mastery in speaking and listening because these are the most important skills, they need to do their job properly and efficiently; so there should be more focus on the two skills: speaking and listening. Grammar and vocabulary are not language skills. They are language components which are essential to the mastery of all the four skills. You cannot use any language skill without using grammar and vocabulary. Grammar is not an end in itself but it is a means to an end—to improve learners' proficiency in the four language skills.

ANALYSIS AND RESULTS

Grammar is the backbone of language and without it, the produced text, whether it is spoken or written, will be classified with many labels: broken, uneducated, incomprehensible or simply not belonging to the English language. One way to improve your grammar is to read more in English. The more you read, the more you improve your grammar and vocabulary. It may be tiring and difficult to understand everything, but this is one step you cannot skip if you want to get better at grammar. Reading helps you to see how English works and how the grammar works.

Grammar is one of the main linguistic disciplines which studies the grammatical system of language. The grammatical system is the whole set of regularities determining the combinations of words in the

formation of utterances. The aim of theoretical grammar of a language is to present a theoretical description of its grammatical system. Learning English grammar and using it correctly takes a lot of time, effort, and practice.

The nature of grammar is better understood in the light of discriminating the two planes of language — the plane of content and the plane of expression. The two planes are inseparably connected. Grammatical elements of language present a unity of content and expression, or a unity of form and meaning

Listening to others who use good English and watching television also helps. It works better if you watch what you are really interested in. Remember that the English spoken in America is different from that spoken in England. Some parts of spelling and grammar are different between the two countries. Make sure you work through all your grammar exercises in your course book regularly. To learn English grammar well, you will need to practice each grammar point until you can easily use it. Look for a book of grammar exercises that also has answers for additional practice. Online activities and quizzes can also help.

However, alternative perspectives argue that excessive focus on grammar rules may hinder language acquisition and communication. Proponents of communicative language teaching (CLT) advocate for an emphasis on meaning and the development of

communicative competence, suggesting that an exclusive focus on grammar can impede fluency and authentic language use (Krashen, 1985; Skehan, 1998).

CONCLUSION

This research article adopts a mixed-methods approach to investigate the role of grammar in learning the English language. The quantitative component involves administering proficiency tests and language assessments to a sample of English language learners. The assessments will evaluate learners' grammar skills, language proficiency, and communicative competence. The qualitative component includes interviews and surveys to gather learners' perceptions and experiences regarding grammar instruction and its impact on their language learning journey.

The analysis of the quantitative data will provide insights into the relationship between grammar proficiency and overall language proficiency. It will reveal the extent to which learners' grammatical knowledge influences their ability to comprehend and produce accurate sentences. The qualitative analysis will uncover learners' attitudes, beliefs, and experiences related to grammar instruction, shedding light on the perceived benefits and challenges of grammar-focused learning.

In conclusion, this research article aims to provide a comprehensive understanding of the role of grammar in learning the English language. By examining the

impact of grammar instruction on language proficiency and communication skills, this study contributes to the ongoing discourse on effective language teaching approaches. The findings will inform educators and curriculum developers about the optimal balance between grammar instruction and communicative language use, ultimately enhancing language learning outcomes for English language learners.

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