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## USE OF NEW INNOVATIVE METHODS IN MOTHER LANGUAGE TEACHING

Submission Date: March 12, 2023, Accepted Date: March 17, 2023,

Published Date: March 22, 2023

Crossref doi: <https://doi.org/10.37547/ajps/Volume03Issue03-03>

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### ABSTRACT

This article talks about the widespread use of innovative methods in the learning and teaching of the mother tongue in the educational system, which is covered by new technologies, and their significant effect.

### KEYWORDS

Age of technology, mother tongue, teaching method, innovation, innovative approach, educational system.

### INTRODUCTION

As we know, the number of language learners and teachers is increasing year by year. If we look at the percentage indicator, language learning is currently at a high level in educational processes. The main thing is that we can use advanced technologies to learn a

language, for example, listening, reading and memorizing are all dependent on the individual. However, they can be easily learned with techniques. This article is about learning our mother tongue. This process, whether it is the mother tongue of foreign

citizens or our mother tongue, for all nations and peoples, their own language is the mother tongue.

The process of renewal and modernization in the field of education in our country is continuous in all parts of the education system, including in higher education, the training of mature specialists who can meet the requirements of the times, the formation of new knowledge and skills in them, Work on z requires improving the skill of purposeful use of modern technological achievements.

Today, in all spheres, large-scale work is being done to increase the position and prestige of the native language in society. Decrees and decisions adopted by our state on reforms in the social, political, and spiritual spheres, including the organization of educational work based on the needs of the times, improvement of the spheres of culture, art, and literature, and improvement of reading culture Uzbek language, in particular, serves the development of the mother tongue.

In our current education system, children are taught in their mother tongue from primary school. Teaching the mother tongue should not be significantly boring, the main goal of pedagogues is to lead the child on an interesting path in language learning, only then, the child will be in a hurry to learn the language perfectly. We know that all the ideas implemented by the initiative of our president are gaining importance in the

education of students. Educators may have different teaching styles, one of them has a modern approach, while some of them like to teach in the old system, without technology, and teach in this way. Both of these methods can provide effective benefits, it's not about the method, it's about the knowledge of the pedagogue, and the fact that he can give his knowledge in an interesting way increases the quality of the method. However, getting people interested in something has become a very complicated process, even if people have telephone devices in their hands and houses with all the conditions, the process of getting them interested in knowledge can be very difficult, and this is not always the case. for it is very complicated, and others are excluded.

A number of current problems and shortcomings are still waiting to be solved in the teaching of the mother tongue as a science. For example: in the teaching of the mother tongue, attention is mainly focused on theoretical information, and insufficient attention is paid to improving the student's speech (listening, speaking, reading, writing) competence; the presence of many grammatical topics that are difficult for the student when the topics taught in the subject of the mother tongue are analyzed in the cross-section of classes; no attention is paid to connecting the science of the mother tongue with life, using the rich possibilities of our mother tongue, and delivering it to students in a meaningful, simple, interesting way;

Exercises and tasks that create interest, passion, inclination, encourage logical, creative, and creative thinking in students' mastery of the topics in the textbooks have not been reflected; the widespread introduction of new, effective methods of teaching the subject of the mother tongue, advanced pedagogical technologies in general secondary schools is not at the level of demand; scientific methodical support of mother tongue science (textbook, teacher's book, exercise book, multimedia applications, didactic materials, etc.) is insufficiently developed; improvement of methodical support of teachers and pedagogues, distance learning courses for teachers and methodologists of native language and literature have not been introduced; The quality of training of teachers, pedagogues, personnel in the field of mother tongue science in existing higher education institutions does not meet today's requirements, it is necessary to fundamentally revise the teaching of mother tongue science and update it in accordance with the needs of the times.

On a language is carried out at different stages, the innovative process is teaching students

In modern education, the professional skills of future teachers, their modern knowledge of modern education and innovative technologies, modern knowledge of mastering advanced foreign experiences, are at the heart of systematic reforms aimed at ensuring the quality of teaching in

educational institutions. Development of knowledge and skills is one of the urgent tasks. In our country, modernization of the process of training pedagogues, improvement of educational content and quality of teaching based on modern development trends in the field, advanced foreign experiences and innovative approaches has been raised to the level of state policy.

It is known that the process of education and upbringing are inextricably linked, but education takes priority in the formation of human personality. Because education includes the whole process of education. All aspects of integrated education (mental, moral, economic, labor, aesthetic, hygienic, legal, physical education) are covered in the education of a modern intellectual person and their interdependence is ensured. In the process of integrative education, the student acquires comprehensive knowledge about the integrity of the universe, the universe, the laws of nature, nature, society, and human relations. He will have the skills to feel the beauty of nature, enjoy it, and admire it.

In the conditions of globalization of education, it is necessary to use interdisciplinary integration more widely. Relying on the principle of interdisciplinarity, educational institutions should have a practical tone for the educational process. The principle of interdisciplinarity ensures the complete mastering of the complex aspects of the relations between similar educational subjects, provides penetration into the

inner essence of knowledge, as a result of which various systems are internally connected, integrative integrity. Implementation of interdisciplinarity in the educational process has a strong impact on the quality of education:

- it allows to modernize education, expand the possibilities of innovative teaching;
- a teacher who is able to organize a lesson while ensuring interdisciplinarity not only increases students' interest in their subject, but also helps them master this subject;
- as a result of the systematic implementation of interdisciplinary communication, the relevance of the educational process increases significantly.

In the process of teaching the mother tongue, no matter how much the material base, standards, curriculum, programs and textbooks are improved, achieving the expected main result, providing deep and thorough knowledge, and achieving high-quality mastery is a school that conducts direct theoretical and practical training. It depends on the teacher's creativity, inquisitiveness, qualification, pedagogical skills, and it requires the student to stay in the educational center. Any education should be focused on the personality of the student, his interest, desire, and need. That is, it requires focusing on individualization of education. Individualization of the educational process is a teaching method that takes into account the fact that each student actively

participates in the educational process and makes a personal contribution to the learning process; in the organization of the educational process, the methodical approach of the teacher, speed, personal characteristics of the student are taken into account; When carrying out educational-methodical, psychological, pedagogical organizational management work, the student's personality is at the center of learning.

Innovative pedagogy is a system of knowledge that is currently known as an informal science, but which is rapidly developing day by day, attracting the attention of experts from all over the world. The community of pedagogues and scientists, who have recognized its educational importance, are critical of existing traditional pedagogy. Serious opinions are being expressed about this new science, which is developing nowadays, and its main task is to reorganize and master the theory of the prevailing educational system on the basis of innovation. In the scope of this pedagogy, teaching the mother tongue becomes easier, and the effect is significant.

Innovative teaching is a new teaching system, the process of teaching pupils and students based on newly introduced technologies (algorithmization, project-based, modular, etc.).

The goal of pedagogical technologies is to ensure that the teacher and the student achieve the set goal in

cooperation. In the educational process, students can think independently, work creatively, search, analyze, and draw their own conclusions.

### CONCLUSION

In conclusion, it can be noted that nowadays, with the help of high-quality technologies, the teaching of the mother tongue is expanding to a high extent. It encourages students to think independently, freely, to search, to approach each issue creatively, to feel responsibility, to analyze, and most importantly, to stimulate the student, which increases the pedagogue's interest in his chosen profession. Considering that the methods based on the innovative approach are developing, their use depends on the skills of the pedagogue.

All the above-mentioned pedagogical perspectives and methods are all currently widely developing processes. The use of these styles, which are developing day by day, is also a pedagogical skill.

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