

The Importance of Expressive Reading in Literature Lessons

Ermanbetova Shohsanam Bozorboyevna

Senior Lecturer, Doctor of Philosophy (PhD) in Philological Sciences at the Department of Language and Literature Education at Faculty of Social and Humanitarian Sciences at University of Business and Science, Uzbekistan

Qoymurodova Gulmira Muxtorjonovna

Lecturer at the Department of Language and Literature Education at University of Business and Science, Uzbekistan

Received: 25 April 2025; **Accepted:** 21 May 2025; **Published:** 23 June 2025

Abstract: This article discusses the role of expressive reading in literature lessons in developing students' aesthetic taste, speech culture, and artistic thinking. It highlights the main requirements and norms of expressive reading, as well as the methodological approaches employed by teachers during this process. The article also analyzes the significance of such elements as intonation, pause, timbre, and pace in shaping expressive reading culture, along with effective techniques for working with literary texts. In addition, the paper emphasizes the role of modern pedagogical technologies and ICT tools in enhancing expressive reading competencies.

Keywords: Expressive reading, literature lesson, artistic thinking, aesthetic education, speech culture, intonation, methodology, analysis.

Introduction: The importance of expressive reading in literature lessons. One of the main objectives of literature lessons is to foster in students a deep understanding of literary works, to help them feel the aesthetic and moral messages of a text, and to develop their skills in comprehending literary language and expressive reading. The art of expressive reading plays a crucial role not only in conveying the content of a literary work but also in providing listeners with aesthetic pleasure. Therefore, literature teachers must pay special attention to teaching expressive reading. This process broadens students' emotional horizons and enriches their speech and thinking.

The concept and significance of expressive reading. Expressive reading is the art of reading aloud in a way that fully conveys the content, characters, author's perspective, and emotional tone of the work. It reflects the reader's understanding of the text, reading technique, speech culture, and ability to express emotions. Through expressive reading, students are able to animate characters, feel their experiences, and

communicate the emotional content of the text to the audience. This process also contributes to the aesthetic upbringing and development of students' artistic thinking.

Moreover, expressive reading ensures that students are emotionally and psychologically engaged with the text. Reading with emotional involvement helps children imagine the characters and develop empathy. Additionally, expressive reading increases students' confidence in public speaking, enhances their stage presence, verbal expression, articulation, use of pauses and stress in speech.

Through expressive reading, students not only understand the content of the text more deeply but also learn to express their thoughts in a consistent, clear, and aesthetically pleasing manner. This nurtures analytical thinking, logical reasoning, and independent opinion-forming competencies. Therefore, expressive reading is an essential methodological component of literature lessons.

Basic requirements and standards of expressive

reading

The main requirements for expressive reading in literature lessons include:

Full comprehension of the text: Before reading, the student must understand the content, plot, and character system of the work.

Clear pronunciation: Every word, sound, and stress must be pronounced correctly and clearly.

Use of pauses and pacing: It is important to use pauses appropriately according to the content and to control the speed of reading.

Intonation: The reading should match the emotional state of the text, the mood of the characters, and the author's tone.

Voice timbre: Finding a suitable tone for each character and reading them distinctively helps bring the characters to life.

Eye tracking: Monitoring the text visually while reading helps maintain focus and concentration.

Role of ICT in teaching expressive reading. Today, information and communication technologies (ICT) offer great opportunities in teaching expressive reading. These technologies help attract students' attention, promote deeper understanding of texts, and develop listening and perception skills. Especially in modern educational settings, ICT tools can teach students to approach expressive reading independently and creatively.

Interactive whiteboards can be used to visually present texts and explore their phonetic, morphological, and semantic aspects. This method not only engages students and listeners but also enhances the preparation stage for expressive reading.

Electronic audiobooks allow students to listen to literary texts read by professional actors. Through this, students learn to correctly apply elements such as intonation, pause, and stress. Audio materials also reinforce skills in conveying the emotional tone and mood of each character.

Mobile applications, including interactive games and exercises, help students independently prepare for expressive reading. During these activities, students identify their mistakes and practice proper pronunciation and listening.

Online platforms (such as Google Classroom, Zoom, Quizlet) enable teachers to assign tasks based on literary texts and assess students' expressive reading through video recordings. This not only allows monitoring of the reading process but also provides opportunities for its analysis.

In addition, metaverse and AI-based tools allow

students to participate in virtual dramatizations. For example, performing important events from a literary work in a live metaverse environment and portraying each character helps develop students' expressive reading skills.

Thus, modern technologies enhance the quality of expressive reading lessons, create favorable conditions for students to improve themselves, and allow for more effective organization of the educational process.

The role of expressive reading in developing artistic thinking. Through expressive reading, students not only understand the text but also feel it, reflect on its artistic elements and characters. This develops artistic thinking, aesthetic taste, and oral speech. Additionally, students acquire abilities such as empathy, figurative thinking, and dramatic imagination. These skills are crucial for successful participation in social life in the future.

CONCLUSION

Expressive reading is an effective tool for increasing students' interest in literature, improving their speech culture, and developing their artistic thinking. Therefore, it is essential to focus on developing expressive reading skills in literature lessons and to conduct each stage with careful planning. The teacher must go beyond simply reading, identifying and nurturing each student's unique abilities and helping them grow as creative individuals.

REFERENCES

- To'xtaboyev S. "O'qitish metodikasi". – Toshkent: O'qituvchi, 2018.
- Qurbonov Yo. "Adabiyot o'qitish metodikasi". – Toshkent: Fan, 2019.
- Karimova M. "Nutq madaniyati va ifodali o'qish". – Samarqand, 2021.
- G'afurov B. "Adabiy tafakkur va o'quvchining estetik tarbiyasi". – Buxoro, 2020.