

The importance of using information and communication technologies and innovative pedagogical technologies in foreign language teaching

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Abstract: This article discusses the importance of utilizing information and communication technologies (ICT) and innovative pedagogical technologies in the deep acquisition and teaching of foreign languages by university students. It also highlights the advantages of using ICT in the teaching process, the effectiveness of innovative pedagogical teaching methods, and the tools that modern educators should employ in foreign language instruction.

Keywords: Information and communication technologies, innovation, innovative pedagogical technology, multimedia technologies, modern teaching methods.

Introduction: The integration of innovative pedagogical technologies into the teaching of any subject has become one of the fundamental requirements of modern education. In recent years, significant changes have taken place in Uzbekistan regarding foreign language teaching. The content of educational materials has been improved to enhance learning. Previously, foreign language instruction primarily relied on grammar, speaking, and contrastive analysis methods. However, with the advancement of technology, the use of information and communication technologies (ICT) and innovative pedagogical technologies in foreign language learning has become a necessity:

A new phase and era have begun in foreign language teaching in our country. The teaching process now demands the use of advanced pedagogical technologies, interactive and innovative methods, and ICT tools. The approach to foreign language education, well as the assessment and professional as development of foreign language teachers, has been aligned with the Common European Framework of Reference for Languages (CEFR). Accordingly, new methods and requirements have been developed. Educational materials have been designed for general education schools, academic lyceums, and higher education institutions in line with these standards.

Moreover, classrooms have been equipped with modern ICT tools and infrastructure. According to experts, ICT enhances students' focus, interest, and ability to think freely. It fosters creativity, facilitates the acquisition and processing of information, and helps students summarize and apply knowledge effectively. The more advanced digital learning resources are, the greater their impact on students' worldview and intellectual potential. Therefore, mastering electronic multimedia tools theoretically and applying them practically is essential. The demand for foreign language learning is increasing daily.

Integrating modern communication technologies into the educational process and using them effectively enhances student engagement and improves learning outcomes. This creates opportunities for the effective use of innovative educational technologies and increases the demand for their application. However, this raises the question: How should innovative technologies be applied in teaching? Innovative technology refers to new approaches to educational methods, techniques, and strategies. It involves introducing changes into the pedagogical process, benefiting both teachers and students. The implementation of these innovations relies heavily on interactive teaching methods that emphasize collaboration.Interest in innovative methods and technologies in education has been growing significantly. Traditional education primarily focused on transmitting knowledge from teachers to students, whereas modern technologies encourage students to acquire, explore, analyze, and apply knowledge independently. Innovative educational technologies are based on three key components:

1. The inclusion of various multimedia materials transmitted through modern communication tools.

2.The use of contemporary and innovative teaching methods. These methods should aim to develop studentsb™ competencies, engage them actively in the learning process, and encourage them to demonstrate interest in their education.

3. The availability of modern educational infrastructure. This should support new forms of learning, including distance education, by incorporating information, technological, organizational, and communication components.

The role of innovative technologies in foreign language learning is significant. These technologies are beneficial not only for students in schools, lyceums, and universities in our country but also for those pursuing education abroad. Online learning through modern digital technologies enables students to study remotely without having to travel abroad. Since the education system aims to develop independent thinkers with well-rounded knowledge and skills, it is crucial to teach philology students how to use innovative technologies effectively and to develop advanced teaching methods. Preparing specialists who meet international standards requires a fundamental reform of the education system.

In Uzbekistan, there is a strong focus on training highly qualified professionals proficient in ICT and capable of effectively utilizing modern digital tools. This has become an urgent task for higher education institutions and policymakers. Students' ability to perceive and retain information depends on the teaching methods, strategies, conditions, and tools used in the learning process. Currently, ICT-based teaching methods, such as monomedia or multimedia approaches and the use of multimedia computers, make lessons more effective.

The 21st century is an era of information society, where the role and significance of information technologies are increasing daily. Today, it is impossible to imagine our lives without ICT. In Uzbekistan, extensive efforts are being made to integrate ICT into education, and a legal and regulatory framework has been established to support this.Utilizing modern information technologies and systems to process information is a key factor in improving the effectiveness of education. ICT use in teaching has become a necessity. Without modern teaching methods and ICT tools, educators cannot achieve effective learning outcomes. However, careful attention must be paid to educational goals, content, methods, tools, and organizational formats to ensure success. The perception and assimilation of information, as well as effective communication between teachers and students (or among students), require well-organized interaction. One of the primary functions of ICT in education is to facilitate this interaction. Without proper feedback and consistent communication between teachers and students, effective teaching is impossible. Educational motivation plays a crucial role in this process. The process of informatization involves developing tools and conditions for information exchange, including creating a necessary technical base, implementing organizational, economic, and cultural reforms, and enhancing educational technologies. Consequently, the use of ICT and multimedia technologies in foreign language teaching plays a significant role. These technologies make language learning more effective, engaging, and interactive. The fundamental principles that highlight the importance of ICT in language learning include:

Personalization of Learning

With the help of information technologies, students can adopt an individualized approach to learning based on their study methods and pace. For instance, interactive learning programs and mobile applications enable students to complete exercises according to their proficiency level and adapt the learning process to their own rhythm.

Interactive and Multi-Format Learning Resources

The use of audio, video, graphics, and animations enhances language learning by making it more engaging and interactive. For example, video lessons and animations help students better understand the phonetic, grammatical, and lexical aspects of a language. Additionally, online tests and exercises provide students with the opportunity to quickly assess their knowledge.

Global Learning Opportunities

The internet allows students to access various international resources, online courses, and educational platforms to learn a foreign language. They can also practice their skills with native speakers through platforms like Skype and Zoom, enabling immersive language training with students from other countries.

Development of Reading and Listening Skills

With the help of information technologies, students can practice reading and listening exercises at different

levels. For example, audiobooks, podcasts, and videos provide opportunities for students to learn a language through listening. This approach helps them focus on pronunciation and pragmatic aspects of the language.

Collaboration and Communication

Online forums, blogs, and chat platforms enable students to express their thoughts freely, practice writing in a foreign language, and improve their communication skills. This method supports peer learning, allowing students to assist each other and exchange experiences in the learning process.

Flexible and Adaptive Learning Process

Information technologies allow students to learn anytime and anywhere. Mobile applications and online courses enable them to continue studying regardless of their location or schedule. This makes the learning process more convenient and effective.

Analytical and Assessment Tools

Educational technologies play an important role in assessing studentsB[™] knowledge and learning progress. Various software tools allow students to identify their mistakes quickly and analyze their performance. These systems help students recognize their weaknesses and work on improving them.

Benefits for Teachers

For language instructors, information technologies provide tools for selecting students, monitoring their progress, and managing the learning process. Interactive platforms make it easier for teachers to track studentsb™ performance, assign tasks, and provide feedback.

CONCLUSION

In summary, information and multimedia technologies not only make language learning more effective and engaging for students but also speed up and enhance the learning process. These technologies serve as essential tools for personalizing education, increasing interactivity, and offering global learning opportunities.

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