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ROLE AND IMPORTANCE OF PEDAGOGICAL TERMS IN INTERPERSONAL RELATIONS

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ABSTRACT

Upon independence, our country laid the groundwork for comprehensive reforms to the concept of National Education and education. We will not be mistaken to say that independence requires the upbringing of a harmonious person who is free in thoughts, who knows his right well, is inquisitive, has modern knowledge, is devoted to the motherland, our motherland, who considers any manifestations of immortality or for himself, lives in faith in his own strength and reason, sees his personal interests in harmony with the interests of the people.

KEYWORDS

Interpersonal relatedagogic terms, linguistic communication, pedagogical terms role in interpersonal relationships, formal communication, informal communication;

INTRODUCTION

Pedagogical terms occupy an important place in interpersonal relationships, as they provide a common language and range of communication between teachers, students and other stakeholders as the language of the learning process. These Terms help to clarify the process and relationships, define role and

responsibility, and understand about educational concepts and practices. In recent years, among the participants in communication in modern linguistics, there has been a growing increase in the study of linguistic communication and its types, which is carried out on the basis of a specific goal. In communication,

the use of pedagogical terms also contributes to the development of a sense of professionalism and reliability in educational institutions. If teachers and students are able to communicate effectively using terms that are widely recognized and understandable in the field of education, this can increase the quality of communication experience.

In Greece, well-formed forms of pedagogical terms have entered science:

- The Terms "family pedagogy" (used in general issues of family environment, Members, Conditions, educational education);
- Terms" professional pedagogy " (considered a means of communication in general issues of production, study of various professions);
- comparable terms (comparing the logical outcome of reasoning by comparing opinions;
- the terms of the pedagogy of the nation (set of pedagogical terms of particular importance in such concepts as elat education, educational institutions, cultural-religious behavior etiquette);
- terms of Public Pedagogy (terms that represent the need for an everyday State, in a state of undifferentiated age that refers to society)";
- terms of medical pedagogy;
- military pedagogical terms";
- concepts of leadership pedagogy;
- there were branches, like the terms of Labor pedagogy.

There are specific goals and objectives of the field of pedagogy, as is the goal, the task of the entire field. On this basis, the conduct of various studies implies the study of the specific terms of this field. Terms related to the field of pedagogy are used mainly in the upbringing of the younger generation, in the expression of its age and individual characteristics. That is why the solution to the problems arising in the educational process, the control over its service for its effectiveness and the in-depth study of terms related to the field of pedagogy. Accordingly, pedagogical terms are considered to be naturally related to pedagogical science.

Since the object of pedagogical terms expands year after year, its branches are divided into several groups. Currently, terms related to pedagogy can be classified into the following branches:

- lower general pedagogical terms (terms in the process of education and training of school-age students);
- terms used in preschool pedagogy (communication terms used in the education of preschool children);
- terms in the activities of cultural-whitening pedagogy (terms that study the problems of managing cultural-educational work and use it in the process of maturation)" . .

In addition, pedagogical terms can serve as a means of reflection and evaluation in the practice of communication. Using specific terms to describe educational strategies, academic performance, and assessment methods, teachers can critically evaluate their practices and make sound decisions on how to improve and adapt their approaches to better meet student needs.

Specifics of social practical activities of pedagogical terms in Uzbek language

the essence of socialization of individuals of different ages

the role of the micro environment in the socialization of the child's personality

commonalities and differences in socialization of children with disabilities;

conditions for socialization of groups with disabilities and current norms;

social categories arising through pedagogical terms;
social principles and technologists

use of persuasion techniques, correction, exercises in the activities of a social educator; use of sociological techniques in professional activities; application of pedagogical terms in social life;

to conduct socio – activities with children left without parental guardianship; in the process of organizing and

conducting socio – activities with children with deviant behavior, it is necessary to have the qualifications to apply pedagogical terms.

In general, pedagogical terms also play a role in the implementation of such important tasks as facilitating effective communication, promoting development and improving the quality of interpersonal relationships in society. It is worth noting that in the continuation of their lives as a social subject, when they enter into a relationship with each other, in this relationship they use different manifestations of communication, and we are not mistaken to say that some dialogue appears on the basis of terms related to pedagogy. Of course, communication on the basis of terms related to pedagogy is a manifestation of the social activity of a person, at the same time the main form of his social activity, the connections of his external world, members of society. In the system of relations arising on the basis of such pedagogical terms, human interaction with a person is significant and manifests itself as the most important type of interaction between individuals.

Pedagogical related terms serve as a standardized dictionary in the field of education, and individuals in society, first of all, can gain continuity with the purpose, desire and desire of a person, at the same time with his social needs, with the values formed in society. As soon as a person comes into the world, a

person interacts with the environment, people, objects-objects.

In interpersonal relations, the terms of pedagogy are related to the main, the purpose of a person, his desire, at the same time his social needs, the values formed in society, and without them it is difficult for him to imagine human life.

As soon as a person comes into the world, a person interacts with the environment, people, objects-objects. When his introduction to colloquial communication with the people around him is initially based on various mimic expressions, suggestive behavior, after acquiring the language this communication becomes verbal charactergae. In the process of social development of a person, the circle of his oratory communication expands and manifests itself in different manifestations.

A person appeals to different types of communication throughout his life. The differentiation of types of communication is a sign of the multifaceted and turlichacancy of the tolerance of people's relationship to being, to each other. Of course, the choice of a particular type of communication in a relationship, the peculiarities of uniamal, which in many ways depend on the nature of the relationship between individuals.

One of the types of communication pedagogical terms as language tools is considered linguistic

communication. As a person rises to the level of a person who perceives a speech-making Vau, his oratory communication with those around him was in the form of verbal expression. It is known that in society, in terms of pedagogy, types of speech communication are distinguished, based on verbal and nonverbal means.

The specificity of terms related to pedagogy is manifested in the word — social. Often, the nonlinear means recorded in the process of speech communication are used together with the linguistic means. Their cooperation and coordination with each other in the communication process yanadaosonizes the mutual exchange of ideas of the participants of the speech dialogue. Of course, various circumstances are observed in this. In particular, speech owners are representatives of different languages and try to use nonverbal means if they do not fully understand each other. Or when there are situations in which communication participants are in a state of unevenness, toothache, sore throat or numbness, hearinglessness and the like become an obstacle to linguistic communication, the use of nonverbal means is applied to them. Communication participants are also located at a distance and selectively use head, arms, legs, torso movements, mimic expressions, symbols to match the content of speech, either in the event that they do not hear each other's words well or in an attempt to hide their thoughts from others.

We know that often in the process of speech communication, verbal and nonverbal means are used, and of course pedagogical terms are no exception when they are in the practice of communication. N.Narziev notes that in Uzbek lifestyles, such situations as respect for the elderly, guest, parents, women, such behavior, which is performed in non-verbal communication, is called "proxemic behavior" in the scientific literature .

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Pedagogical terms serve as a standardized dictionary in the field of Education. The terms include concepts, theories, strategies, and methodologies widely recognized and understood by teachers, students, researchers, and policymakers. Using this common language, individuals involved in education can communicate effectively and clearly, ensuring that ideas and information are properly communicated and understood.

In the absence of generic terms, communication in educational institutions can be ambiguous and misinterpreted. Pedagogical terms provide clarity by proposing specific definitions and meanings for basic concepts and practices. For example, when a teacher refers to “differentiated education”, he indicates a specific approach to teaching, taking into account the diverse needs and abilities of students. This clarity

reduces the likelihood of misunderstandings and ensures that everyone involved in the educational process is on the same page. It is permissible to mention the terms of pedagogy, that it is productive in each type of communication. Various pedagogical terms, taking into account the nature of the use of formal and informal dialogues that take place in our daily life, will be in the general system, taking into account the situation. For example, it is used in formal and informal situations if we exemplify sentences in our language, such as “smart child”, “when you turn on your mind”, “Smart mind”, “smart look”.

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