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## USE OF MODERN PEDAGOGICAL TECHNOLOGIES IN TEACHING دۆز ز و (DOL, ZOL, RE, ZE, JE) LETTERS

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### ABSTRACT

This article deals with the methodology of using modern pedagogical technologies in teaching the topic "modern educational technologies in teaching the letters "دۆز ز و (dol, zol, re, ze, je), which has a place in the science of Old Uzbek writing will go. The science of old Uzbek writing is currently taught as a specialty subject in the faculties of Uzbek language and literature of higher educational institutions of our country. This article can be useful in opening the content of practical training on the subject of "modern educational technologies in teaching the letters "دۆز ز و (dol, zol, re, ze, je) from the science of old Uzbek writing." We want to talk about interactive methods.

### KEYWORDS

Method, writing, speech, word, education, literature, language, teaching.

### INTRODUCTION

The use of modern teaching methods leads to high efficiency in the teaching process. "Modern teaching technologies, methodological approaches related to them will undoubtedly create favorable conditions for the relatively easy, deep and solid formation of

necessary knowledge, important laws, and many fundamental concepts in future teachers" [2.740].

The science of old Uzbek writing is currently taught as a specialty subject in the faculties of Uzbek philology of higher educational institutions of our country. In this article, we would like to talk about the interactive

methods that can be used to open the content of practical training on the subject of "Letters Dol, zol, re, ze, je" from the science of old Uzbek writing.

When choosing educational methods, it is appropriate to choose based on the didactic task of each lesson. It is useful for students to practice with the "Cluster" method.

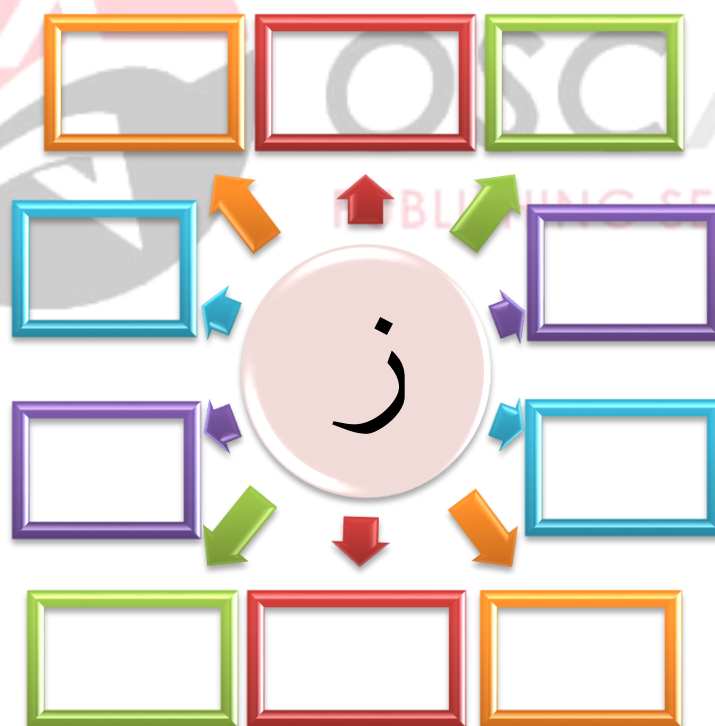
Task 1. "CLUSTER" METHOD. The cluster method is a specific form of pedagogical strategy that allows students to think freely and openly about an optional topic. The cluster method is used in connection with the working principle of the human brain. The goal is to

ensure that students' thinking activities are in harmony until they have a deep and thorough mastery of the topic. Students work individually or in groups.

Students write the names beginning with the letters "dol, zol, re, ze, je" in the table and divide it into branches.

A keyword is written in the middle, and other related terms or words are written in the branches. They, in turn, can be divided into networks.

EXAMPLE:







	و

After that, we will use the "Connect the letters" method based on the plan to cover the topic.

Task 3. "ADD LETTERS" method. Words are written by combining letters in their corresponding forms

EXAMPLE:

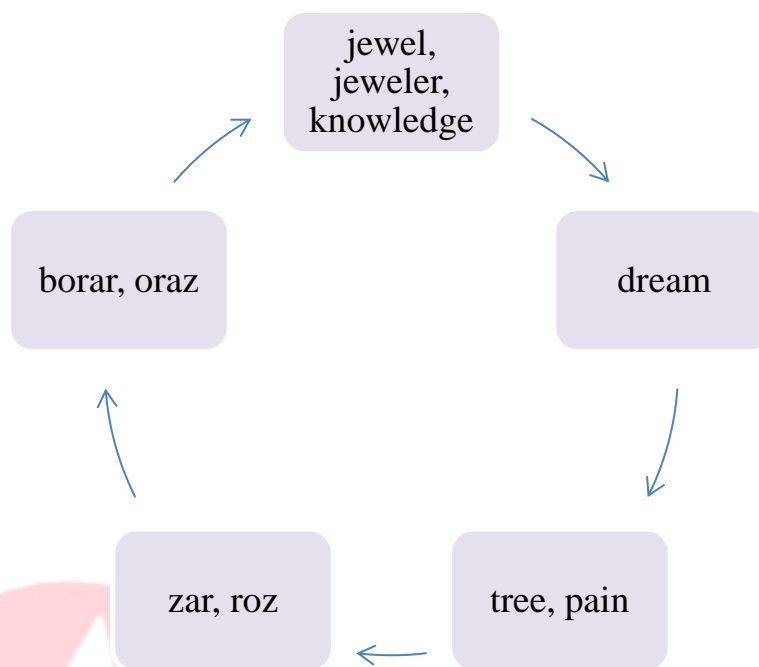
زار  
ادا  
وطن

DOL	ZOL	RE	ZE	JE	VOV

Task 4. "CHARHPALAK" method. Small groups in their handouts after completing the task, they pass it to each other along the circle, each group makes corrections to the work of others and returns to itself at the end. Groups present their work, improving it with corrections.

A)

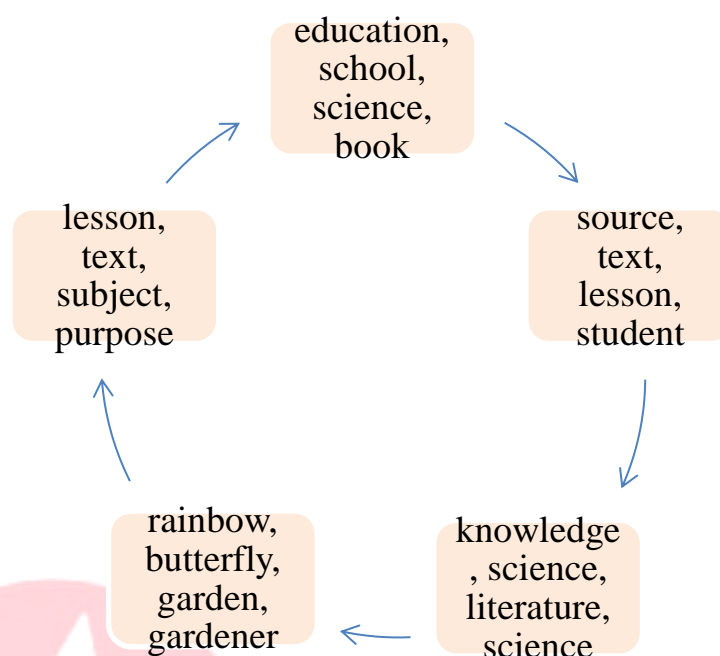
1. Translate the words into Arabic script and pass them to each other.
2. Check for mistakes and write two more words.
3. Collect all the words and make one sentence.



B)

1. Translate the words into Arabic script
2. Combine the words and write 3 sentences using verbs.

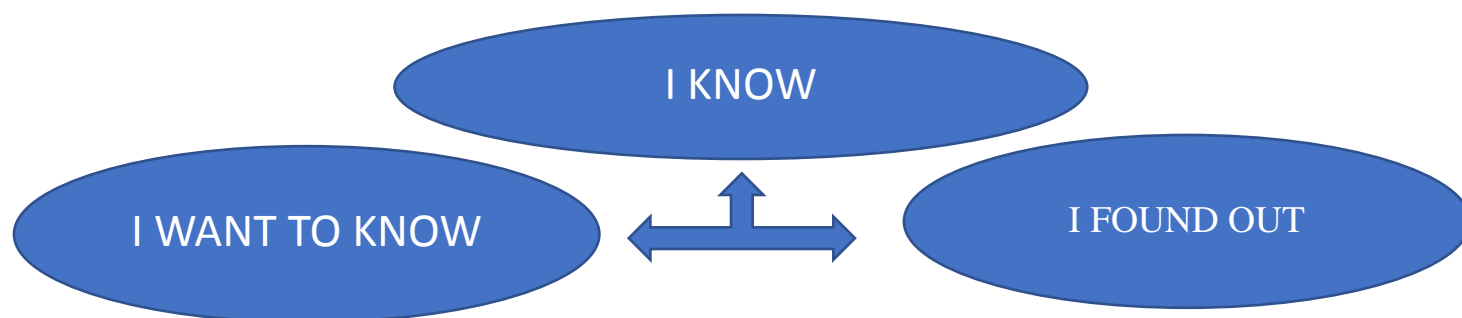
Since the alphabet is incomplete, do it using the alphabet.



Task 5. "III" METHOD. In the practical lesson on the topic "Letters Dol, Zol, Re, Ze, Je" - after the announcement of the plan on the specified topic, it is appropriate if it is used by both the teacher and the student. First of all, the purpose of using the method is determined. Purpose: To control pupils and students. Determining the level of knowledge students have on the subject being taught in the training, being able to freely express their knowledge independently, being able to evaluate their own knowledge level, being able to work individually and in groups, and determining

what else they are interested in learning. as well as teaching to systematize their knowledge.

This method can be used in all practical training classes. Through the BBB method (—I know, —I want to know, —I found out), the student can monitor himself, and the teacher can evaluate the lesson. At the beginning of the lesson, the student writes down what he knows about the subject (B1) and what he wants to know more about (B2). At the end of the lesson, he writes down what he learned (B3). Based on this, the level of knowledge of students will be determined.



Task 6. COMPLETE THE TEST

B. 3

1. In which line is the characteristic of detailed letters?

S. 2

A. does not join the letter after it.

D. 4

B. is added to the letter after it.

4. How many forms does the letter "Zol" have in writing?

S. does not join the preceding letter

A. 1

D. all answers are correct

B. 3

2. How many letters are there in the old Uzbek alphabet and in which row are they shown correctly?

S. 2

A. 5: alif, dol, zol, ayn, ghayn, fe, qaf

D. 4

B. 6: alif, re, jim, chim. heh, gof, wow

5. In which line is the word dad written correctly?

V. 7: alif, dol, zol, re, ze, je, vov

A. دادآ

D. 8 letters, to, zo, sod, zod, sin, shin

B. دادا

3. How many forms does the letter "Dol" have in writing?

S. دادآ

D. ددآ

A. 1



6. In which line is the word ado written correctly?

A. آدآ

B. ادا

S. آدا

D. ادا

7. Determine the series of words represented by the letter Je.

A. Dragon, dragon

B. Attractive, available

C. Wajib, ajmuq

D. Conscience, vaj

8. What is the Arabic sound?

A. Je

B. Ze

C. Zol

D. Zod

9. What is the most unusual sound?

A. Zol

B. Ze

C. Je

D. Zod

The form 10 د itself represents the sound d. What sound does a dot represent?

ذ (zol)

ز (ze)

ر (re)

و (vov)

Task 7. MENTAL ATTACK method

1. Tell us about the letters د (dol) and ذ (zol)

2. How is the printed form of these letters different from the written form?

3. Find words and write them independently.

4. Describe the letters ذ ز ر .

5. What is the difference between the letter ذ ز and ر ?

6. Are these letters continuous letters or discrete letters?

7. Tell us about the spelling of the letter و (vov).

8. What sound does the letter و (vov) represent at the beginning, middle and end of a word?

9. How does the letter و (vov) appear in manuscripts?

In short, the science of "Old Uzbek language and writing" has contributed to the development of the Uzbek language and literature in all aspects, thanks to the services of Mahmud Koshgari, Yusuf Khos Hajib, Ahmad Yugnakiy, Atoiy, Sakkokiy, and Lutfii. It is aimed at the in-depth study and scientific research of the heritage, especially the immortal works of dozens of classic writers such as Alisher Navoi, Zahiriddin Muhammad Babur, Muhammadrizo Ogahi, Boborahim Mashrab, Muqimi, Furqat, who have taken a worthy place in the universal cultural treasure. , to form the skills and qualifications of students to work with scientific information, to read, write, read manuscripts in Arabic spelling, lithographic newspapers, jumals and scientific works, to obtain from them the information necessary for their work. teaching is to achieve the ability to convert and analyze current spelling. If the above methods are used to cover the topic of "Letters Dol, Zol, Re, Ze, Je", the effectiveness of the lesson will increase, and students will not get bored in practical exercises, they will be forced to work on themselves and self-evaluate.

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