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MULTIMEDIA INVOLVING LEARNERS STUDYING GERMAN LANGUAGE

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ABSTRACT

Language classes are today equipped with latest technology which can help learners to improve their linguistic skills by involving them studying German language. Multimedia is very essential to present data for the learners to watch and learn language through video applications. Video application can increase adult students' awareness to the linguistic knowledge. Besides, it can enhance their professional knowledge in visuals. This paper highlights some features concerning multimedia applications and its use in language classes of German.

KEYWORDS

Multimedia, German language, video application.

INTRODUCTION

In current days, innovative technology is replacing traditional teaching due to vast changes in education system. There are a lot of applications which introduces video data to the learners to study. One of them is MOODLE platform and Hemis platform which involve learners learn the language without barrier of time, place, action. In learning German language is not easy that' why today young learners prefer learning

German through platforms which can improve their linguistic and professional knowledge. We carried out a survey with the forty students from the faculty of Energetics, Karshi Engineering-Economics institute. Karshi, Uzbekistan. The experiment based on questionnaire which consisted of questions regarding to the importance of multimedia in studying German

language. The result showed that multimedia is vital for them to acquire language skills.

The importance of multimedia in learning Foreign language. Multimedia is a combination of more than one media type such as text (alphabetic or numeric), symbols, images, pictures, audio, video, and animations usually with the aid of technology for the purpose of enhancing understanding or memorization (Guan et al., 2018). It supports verbal instruction with the use of static and dynamic images in form of visualization technology for better expression and comprehension. (Alemdag and Cagiltay, 2018; Chen and Liu, 2008). The hardware and software used for creating and running of multimedia applications is known as multimedia technology (Kapi et al., 2017). Multimedia technology has some characteristics like integration, diversity, and interaction that enable people to communicate information or ideas with digital and print elements. The digital and print elements in this context refer to multimedia-based applications or tools used for the purpose of delivering information to people for better understanding of concepts. Indeed, various aspects of human endeavors, especially the educational sector, are being transformed by the advent of Information and Communication Technology (ICT). ICT involves the use of hardware and software for the purpose of collecting, processing, storing, presenting, and sharing of information mostly in digital forms. Multimedia

technology is an important aspect of ICT that deals with how information can be represented and presented digitally, using different media such as text, audio, video, among others (Guan et al., 2018). It involves the combination of several technologies provide information in the best possible formats, packages, and sizes (Abdulrahman, Faruk, Oloyede, Surajudeen-Bakinde, Olawoyin, Mejabi, Imam-Fulani, Fahm , Azeez. 2020:2). Multimedia applications presents a wide range of vocabulary (words) for the learners to acquire, but for professions they can give knowledge on terminology of different specialties.

Terminology can provide a learner with a full realization of the specialty. Authentic contexts enhance learners' knowledge, equipping them with needful instruction and views towards issues concerning their fields of expertise (Abdinazarov. X. 2023:201).

RESEARCH METHODS

In learning FL, we use a variety of methods in improving learners' linguistic skills and their professional knowledge. We carried out a survey with 40 participants for the interview from the faculty of Energetics, Karshi Engineering-Economics institute, Karshi, Uzbekistan. The research conducting focused on questionnaire consisting of following questions:

1. Are multimedia tools important to acquire listening comprehension?

2. Is MOODLE platform essential to get necessary knowledge in language?
3. Does HEMIS platform provide you with additional video data on subjects?
4. Can social platforms enhance your linguistic skills?

The results were indicated in the diagram accordingly;

CONCLUSION

Multimedia is considered as an innovative tool in learning the language because it can enhance the learners' linguistic skills in German language, especially, they can acquire sufficient vocabulary words and word-combinations, improve listening comprehension and reading comprehension. Besides, they can learn how to pronounce the words correctly and construction of sentences in the speech patterns.

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