

Pedagogical Role of National Heroes in Forming the Spirit of Patriotism

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Abstract: This article analyzes the pedagogical role of national hero figures in shaping the patriotic spirit of students in specialized schools. The article examines the educational significance of national heroes, methods of instilling patriotism in students, and the use of historical and literary materials. In addition, effective pedagogical approaches for educating the younger generation in the spirit of loyalty to national values are recommended.

Keywords: Patriotism, national heroes, pedagogical role, specialized school, educational work, youth, national values.

INTRODUCTION:

In today's era of globalization, preserving national identity and forming a spirit of patriotism in the minds of the younger generation is of great importance not only as an educational issue, but also as a matter of national security and cultural stability. Students studying in specialized schools are young people with high intellectual potential and broad outlook, and engaging in their spiritual and moral education requires special pedagogical approaches. In such conditions, integrating images of national heroes into the educational process is the most effective way to instill a sense of love and loyalty to the Motherland in the hearts of students. National heroes are a symbol of our historical and cultural heritage, and they serve not only as an example of courage and bravery for the younger generation, but also as a pedagogical tool for teaching moral qualities. The lives, merits and decisions of historical figures serve as a school of example for students. For example, Amir Temur is an ideal role model for young people with his just rule, compassion for the people and social responsibility. He is immortalized in the pages of history not only as a strong commander, but also as a spiritually mature person. In the person of Amir Temur, students can

learn such qualities as justice, discipline, loyalty to promises, and responsibility to the people. At the same time, figures such as Jaloliddin Manguberdi and Zahiriddin Muhammad Babur instill in the hearts of young people a sense of courage, fortitude, and loyalty to the Motherland. Their actions not only enrich students with historical knowledge, but also lead them to spiritual maturity as individuals.

The pedagogical role of national heroes is of great importance not only in imparting historical knowledge, but also in enriching the moral world of students. Using historical and artistic sources, including epics, novels, stories and poems, in the educational process, students imagine the lives of heroes and incorporate their qualities into their own lives. Bringing the images of national heroes to life through stage performances, multimedia presentations, dramatization and video materials increases the attention of young people and allows them to practically accept the values being taught.

As pedagogical approaches, the use of images of national heroes in various forms of activity is considered effective. Students can conduct research

on the lives of heroes, write essays and abstracts, stage performances or prepare presentations. Thus, they are not limited to theoretical knowledge, but observe the qualities of heroes in practice and incorporate them into their behavior. This approach forms in students a sense of love and loyalty to the Motherland, responsibility and justice.

Another important aspect of using images of national heroes in the formation of a spirit of patriotism is the development of historical consciousness in students. By deeply understanding the history of their country, national values, and the service of great personalities, young people not only connect with the past, but also understand their responsibility for the future. By learning such qualities as honesty, justice, courage, perseverance, dedication, and the pursuit of knowledge in the person of national heroes, students grow up as mature, responsible, and loyal citizens. Today, educating the younger generation in the spirit of patriotism is an important factor in national development. National heroes are considered the most reliable and effective tool in this process as a pedagogical tool. Integrating images of heroes into the educational process using historical and artistic materials allows students to deeply instill national values, forming them as responsible and loyal citizens. At the same time, this approach ensures the spiritual and moral development of students and educates the future generation as active and responsible individuals in the interests of society and the state.

There are several pedagogical methods for effectively using images of national heroes in the educational process:

1. Integration in history lessons - delivering lessons related to historical events and the lives of heroes to students in an interesting and interactive way.
2. Stage and multimedia presentations - visual presentation of images through theatrical scenes, videos, and animations.
- 3 Using fiction - reviving the virtues of national heroes through novels, epics, poems, and stories.

4. Projects and Activities – Encourage students to do research, essays, and presentations on the lives and services of heroes

The pedagogical role of national heroes is incomparable in educating the younger generation in the spirit of patriotism. The introduction of hero images into the educational process using historical and artistic materials helps to instill national values in students, to form them as responsible and loyal citizens. Thus, the younger generation grows up not only as educated, but also as morally and spiritually mature individuals loyal to the Motherland. The effective use of images of national heroes in the pedagogical process is not only educational, but also one of the most important ways to develop national consciousness and ensure the stability of society. National heroes are the embodiment of our historical and cultural heritage. They serve not only as an example of courage, valor and selflessness for the younger generation, but also as a pedagogical tool that teaches moral qualities such as justice, responsibility and the pursuit of knowledge. For example, Amir Temur, with his just rule, compassion for the people and social responsibility, can serve as an ideal role model for students. The images of Jaloliddin Manguberdi and Zahiriddin Muhammad Babur also inspire a sense of courage, fortitude, and loyalty to the Motherland in the hearts of young people.

The pedagogical role of national heroes is important in educating the younger generation in the spirit of patriotism. The widespread use of images of national heroes in specialized schools, using historical and artistic materials in the lessons and educational process, allows students to deeply instill national values, to raise them as responsible and loyal citizens. At the same time, this approach serves the spiritual development of students and their preparation as useful individuals for society.

Amir Temur also considered charity to be an important task. Through this, he tried to ensure social equality in society. Treating people with compassion, listening to their grievances and making fair decisions were among the main aspects of his rule. He believed that every work should begin with obedience to God.

This shows that spirituality was paramount in all his decisions. Truthfulness and truthfulness were also among his personal qualities, and he resolutely fought against lies and injustice.

To remain faithful to the promise made, that is, to keep the promise, was considered a sacred duty for Timur. He considered himself the keeper of God's earthly possessions and understood power not as personal wealth, but as a great responsibility. He also tried to spread honesty and justice in society, promoted faith and honesty. He always showed respect for religious people - saids, scholars and sheikhs, and highly valued knowledge and enlightenment. These qualities of Amir Timur show that he was not only a strong ruler, but also a person of high spirituality. These values have not lost their significance even today, serving as an important example for the development of society and human perfection. The personality of Amir Timur is an important pedagogical source in educating young people in the spirit of patriotism. Through his life and work, it is possible to form such qualities as love for the Motherland, national pride, justice and responsibility in the younger generation. Therefore, the effective use of Amir Temur's legacy in the educational process remains one of the urgent tasks.

The use of innovative technologies in the modern educational process also helps to effectively organize patriotic education. The life and work of Amir Temur can be vividly illustrated through multimedia tools, documentaries, and historical performances. This increases students' interest in the subject and expands their imagination. Also, by organizing excursions to museums and historical monuments, students have the opportunity to directly experience historical heritage. Patriotic education is a continuous and systematic process that should be carried out not only in educational institutions, but also in the family and society. Relying on historical heritage in this process, especially studying the work of great figures such as Amir Temur, helps young people understand their national identity. As a result, they grow up as true children of their country. Amir Temur occupies a special place in history not only as a great commander and statesman, but also as a person who adhered to high moral qualities. Through the principles he strictly

adhered to in his work, he sought to build a strong state while strengthening justice, order, and spirituality in society.

First of all, he considered impartiality to be one of the important criteria of his life. The priority of the interests of the people and the state over personal interests is clearly reflected in his policies. At the same time, strict adherence to the Islamic religion, the practical application of Sharia and Hadiths formed the basis of his management style.

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