



Journal Website:
<https://theusajournals.com/index.php/ajast>

Copyright: Original content from this work may be used under the terms of the creative commons attributes 4.0 licence.

TECHNOLOGY OF ORGANIZING THE EDUCATIONAL PROCESS ENVIRONMENT BASED ON CREATIVE APPROACH

Submission Date: January 01, 2024, Accepted Date: January 05, 2024,

Published Date: January 08, 2024

Crossref doi: <https://doi.org/10.37547/ajast/Volume04Issue01-06>

Abdullayeva Maftuna

PhD Student Namangan State University, Uzbekistan

ABSTRACT

The article extensively analyzes the mechanism of pedagogical cooperation in working with unorganized youth. Also, suggestions and recommendations on improving the mechanism of pedagogical cooperation in working with unorganized youth were given.

KEYWORDS

World, youth, socialization, education, religious extremism, terrorism, drugs, human trafficking, illegal migration.

INTRODUCTION

Currently, the improvement of the education system based on the requirements of the time and raising it to a new level of quality are recognized as the main factors of development at the world level. development of creative thinking" was noted as an urgent task. Research on issues of development of the educational system in world practice is conducted in the world's leading higher education organizations and scientific research centers. As a result, it is necessary to improve the legal and regulatory framework of the general education school, simultaneously develop state and non-state sectors, apply advanced pedagogical technologies to this system, expand the scope of innovative activities of pedagogues, and

improve the optimal mechanism for improving the content of professional competence development. special attention is paid.

It is known that the development of creative technologies aimed at increasing psychophysiological, intellectual, creative and personal potential in the development of a person, the organization of an innovative educational environment focused on the person and the improvement of quality management mechanisms of education based on the principles of strategic management are scientific and practical. research is being conducted. In these studies, the improvement of the methodological system of educational management, the introduction of

information and communication technologies, interactive and problem-based teaching methods into the quality educational process, the development of the professional and innovative competence of the teachers of the educational system, and the effective forms and methods of evaluation special attention is paid to implementation issues.

It is necessary for a person to engage in personal, social, economic and professional relationships in his life, to take his place in society, to solve the problems he faces, and most importantly, to be competitive in his field and profession. must have basic competencies.

Based on our pedagogical activities and observations, we can say that teachers must have the basic creative competencies necessary to be competitive in their field and profession. In our opinion, each teacher, with devotion and love for his profession, should:

- show intellectual and creative initiatives;
- breadth and depth of professional knowledge;
- have intellectual abilities;
- to be ready for various conflicts;
- to promote creative ideas and be able to express critical attitudes towards them;
- pursuit of news;
- to understand one's own capabilities, shortcomings and successes by comparing one's experiences with the experiences of others;
- to be able to understand his creative aspects;
- to be able to show oneself, to be ready to put innovations into practice;
- each pedagogue can choose the most suitable educational strategies when designing the process of development of students' thinking. (The choice of one of the strategies depends on the teacher's professional training, personal interests, as well as existing life situations).

Analyzing the types of methods according to S. Sanoeva's scientific research, we consider it appropriate to divide them into two categories:

- types of methods according to didactic purpose;
- reception - classification of methods according to the nature of cognitive activity [106;].

Based on a creative approach, the above methods perform specific tasks in the development of students' thinking, i.e.: interesting, organizing, developing, informative (educative), educational, educational.

Therefore, based on a creative approach, it is necessary to choose educational methods and use them in their place in the development of the thinking of preschoolers. Also, educational tools: various objects used by the teacher and the student in the educational process, which serve to illuminate the essence of the subject, taking into account the age characteristics of the students; auxiliary tools and didactic materials that serve to master the educational process:

- understanding and remembering the learning process; (mental processes of cognition: intuition, attention, perception, memory, imagination, thinking.)
- provides an opportunity for independent strengthening and application of educational materials. (speech activity during recall and recall)

It is significant that the development of students' thinking based on a creative approach, the assessment of the system of creative competencies among teachers, the main attention is paid to the aspects related to the formation of creative thinking. This, in turn, creates the need to pay special attention to these aspects in the qualification requirements for the content, knowledge, skills and abilities of developing thinking based on a creative approach.

Taking into account the advanced foreign experience, creating conditions for the comprehensive intellectual, moral, aesthetic and physical development of students, improving the quality of education, introducing modern educational programs and technologies that are widely used in world practice in educational organizations, taking into account modern pedagogical technologies and methods, it allows school educational organizations to improve the curriculum and programs of training and professional development of pedagogic personnel.

State requirements are implemented on the basis of the following principles: the role of the student in creating the concept of "I"; The importance of protecting and ensuring the student's rights; The role of adults in student education and development; Due to the existence of individual differences in the development of students, approach to each student on the basis of flexible, individual variability.

In the development of students' thinking based on a creative approach, the ideas of scientists aimed at the development of creative competence with the innovative educational process serve as a leading methodological source for us.

The formation of creative potential of teachers includes several stages. These are:

Stage 1. At this stage, pedagogues are given ready methodical instructions;

Stage 2. Some additions and methodical recommendations are made to the ready-made materials and systems;

Stage 3. The content, methods, and forms of implementing a new idea will be fully developed;

Step 4. At this stage, a unique concept and methodology of teaching and upbringing is created

Through the implementation of new ideas, teachers can achieve the following levels of creative competence development: - productivity, that is, the creative value of the developed innovations; - raising issues related to solving various issues in pedagogical processes; - recommend unique original solutions; - to continue or find alternatives to resolvable concepts or pedagogical approaches, etc

It should be said that the basic structure of innovative technologies in education and development, and the requirements for pedagogical technology with its components are expanding today. Based on our observations and analysis, we can say that the main task of education is to prepare students for school. In preschool education, students are required to acquire not only concrete knowledge, but also thinking skills, understanding of their peers and adults, free exchange of ideas with them, and cooperation. It is important for students to think figuratively and logically in their native language, to express their imaginations correctly through speech, to control and manage themselves, to observe, hear, remember, generalize, and compare.

REFERENCES

1. Decision No. PQ-4312 of the President of the Republic of Uzbekistan dated May 8, 2019 "On approval of the concept of development of the preschool education system of the Republic of Uzbekistan"
2. Askarova O', Gulyamova N. Pedagogical management T; - Navroz 2022
3. Karimova V. M., Sunnatova R. Independent thinking. - T.: Sharq, 2000. - 112 p



4. Masharipova U.A. Methodology of formation of speech culture of elementary school students in the conditions of innovative education. Doctor of Philosophy (PhD) thesis on pedagogical sciences. Tashkent - 2018
5. Musurmonova O. Educational and methodological complex of the module "Professional competence and creativity of the educational manager". - T.: BIMM, 2015. - 288 p.
6. Musurmanova O. Riskulova K. A healthy generation is the future of the nation. Monograph. - T.: Science and technology, 2013. - 188 p.



OSCAR
PUBLISHING SERVICES