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DIDACTIC CHANCES OF OPTIMIZING THE CONTENT OF HIGHER AND GENERAL SECONDARY EDUCATION IN PREPARING FUTURE PRIMARY CLASS TEACHERS TO TEACH THE SCIENCE OF "EDUCATION"

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ABSTRACT

This article talks about effective ways to achieve specific efficiency in teaching the subject of "Education" in the primary classes of general education schools, to fulfill the requirements of social order, to acquire social skills and competencies specific to the 21st century in students, and to intensively develop the professional methodological competencies of future primary school teachers.

KEYWORDS

Social order, social skills and competences, competence, intensive development, education, integrity of education, respect for universal values, patriotism, humanity, tolerance, qualities.

INTRODUCTION

In our country, significant work is being done to improve the content of spiritual education on the basis of national values and advanced trends at every stage of continuous education. Mainly, priority is given to scientific research on wide introduction of modern approaches to educational practice, relying on the

unity of upbringing and education in the formation of high human qualities in young people.

The program of the "Education" subject taught in general education schools is created taking into account the psychophysiological aspects specific to the age of students, and through this subject, qualities such as respect for universal human values, patriotism,

humanity, and tolerance are formed in students. The main tasks of science education are to inculcate the essence of spirituality, the rules of a healthy lifestyle, and to teach the standards of behavior within the framework of the requirements of the state and society for a modern person.

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Literature review. According to the decision of July 6, No. 422 "On measures to gradually implement the subject of "Education" in general secondary educational institutions, "Feeling of the Motherland", "Etiquette", "History of World Religions" and "Idea of National Independence" in general educational institutions and fundamentals of spirituality" subjects, it is determined that the single subject "Education" will be taught in grades 1-9 starting from the 2020/2021 academic year, and in grades 10-11 starting from the 2021/2022 academic year. [1]

The "Education" textbook intended for first-grade students includes a number of topics of educational importance and is aimed at developing students' worldview and teaching them to follow the rules of life. In particular, in the framework of the topic "Road signs", elementary school students learn the meaning of each sign and the importance of following these signs when moving on the street.

The topics "Trust of the Motherland" and "It's good to live in my neighborhood" help students to develop feelings of loyalty to the Motherland, the importance of living in the neighborhood, and pride in their neighborhood. Through the topics "Secrets of learning", "My school is my gulshan" and "Smart student's game", students will develop their interest in school, make personal conclusions, and make decisions while realizing the importance of learning.

The topics "Greeting manners", "Good and bad habits", "Magic words" and "Window of the heart" serve to instill in students feelings such as respect for each other and adults, kindness, sweetness, warmth, and peace.

"Telephone usage rules", "Appearance manners", "Table manners" and "Behaving in public places" form pupils' sense of respect for social norms. On the basis of the text given in this topic, students will acquire knowledge about the influence of the surrounding external environment and self-management. Through the topics "By the Stream", "Healthy Mind" and "Dangerous Situations", students are taught the importance of taking care of their health and safety. These topics, aimed at early preparation for a healthy lifestyle, are important in teaching students to follow the rules of personal hygiene, both theoretically and practically.

RESULT AND DISCUSSION

Thus, in our research work, the textbook "Education" of the first grade was studied analytically. In connection with the pedagogical and psychological characteristics of first graders, the textbook presents more composite pictures. Especially the plot pictures "Hasil Bayram" which are characteristic of our national values encourage students to think creatively and tell stories in a logical connection.

Through the topic "My Favorite Heroes", students strive to learn the positive qualities of heroes that are dear to them, their creative imagination grows, and their speaking competence increases. They understand the essence of goodness in fairy tales. The mentioned topics serve not only to form the students' skills to be careful with the environment, to protect nature, and to understand duties and responsibilities. It is aimed at developing social skills in students such as age-

appropriate responsibility, confidence in the future, and discovering ways to big dreams.

Based on the text on "Who is the stranger" and the tasks related to it, by teaching students to be cautious, distrust everything and everyone, they can be taught to become immune to some future problems.

The second grade "Education" textbook covers modern, innovative, integrative approaches and uses the simplest methods of explaining to students. The selected poems, stories and fairy tales were chosen based on their folk aspects typical of our time.

"Possibilities and needs", "What kind of person should I be" and "Who should I be?" topics prepare students in a practical way to choose a profession with the understanding of becoming a good specialist in the future and, most importantly, to be a good person. It is required that the elementary teacher strives to pass these topics through the use of effective methods and practical types of work. Because they should feel that their every action is like a torch illuminating the way of life for students.

The highest aspects of education and good deeds are taught to the students through the topics "An old house has a fairy", "Good and bad habits", "The life of a lie is short" and "Someone's right". The importance of respecting elders, honoring them, and listening to their advice should be instilled in the minds of students.

Within the framework of the ideas presented in these topics, the teacher must have the necessary qualities and human qualities. That's why we focused on the selection of pedagogical approaches that ensure the intensive formation and development of social competences in students in the teaching of relevant modules in HEIs.

The topics "My beloved school" and "Achievement of my peers" serve to strengthen the motivation of students to study and express themselves, and to form feelings of desire and desire. A working-creative environment, motivation and great enthusiasm are needed to reveal the hidden or obvious abilities that exist in each student.

Therefore, it is appropriate to arm students with technologies that teach them to create a didactic environment during the training of specialized modules at HEIs. Through the topics "The role of rules in human life", "Public transport", "Discipline is the first step towards success" and "Safety is in your own hands", students are taught to observe the rules of behavior, understand the importance of laws and regulations, and make critical conclusions about the attitude of others in society. skills on important criteria of good living are formed. In order to pass these topics that teach discipline, the teacher himself should walk, stand, and act as an example in the eyes of the student. And in higher education institutions, these qualities develop in students' attitude towards each assignment and communication with others. If such qualities are not manifested in students, on the contrary, they have attitude models such as "...anyway", "...what happened", "...doesn't matter", then higher education pedagogues should take measures to eliminate this situation. will be done. That's why we paid attention to responsibility, discipline and truthfulness as the main criterion in teaching the science of "Education" in our training sessions with students.

Through the themes of "United self", "Humanity" and "Friendship - the highest virtue", the students will develop the skills of friendship, honesty and integrity. They are taught the rules of working in a team during the performance of collective tasks, the aspects of mutual solidarity, which are considered to be the

highest qualities from the point of view of humanity, are instilled. It is explained that working as a team leads to great results and that it is easier to work with many people. The topics "A guest came to our house", "Guest - guest" are presented in texts full of questions that arouse great interest in students. Because children grow up playing the "guest-guest" game. Every child has a desire to express himself. Follow some rules when presenting yourself when guests arrive

Through the theme of "Gift giving and gift receiving" theme, it was promoted to awaken the love of books in students, that the best gift is a book. Getting students interested in reading from a young age is effective in explaining that it is the only way to help them achieve their future goals.

Taking into account that the third-grade textbook "Education" has passed the stage of reading, the topics are rich in various life events and consist of appropriate pictures and texts. The stories, fables, narratives and poems selected for each topic are based on modern and innovative approaches.

The topic "Success is the result of determination and hard work" presented in the chapter "Dreams lead to goals" of the textbook helps students to set great goals and strive to achieve them. The teacher who explains the essence of this topic to the students should develop modern skills such as working towards goals, making a careful plan, working for the benefit of himself, his family, and his people. In the eyes of the student, it is important that his teacher is in the same position as successful people.

Therefore, it is appropriate that the educational process of higher educational institutions should provide students with assignments and tasks that encourage them to set goals, create a strategic plan,

find optimal solutions to life obstacles and problems, search for necessary partners and find ways to work effectively with them. Therefore, we came to the conclusion that there is a need to use problem and project technologies in the development of independent educational tasks for future teachers.

The textbook "Education" intended for students of the fourth grade was analytically studied as part of our research work. In the textbook, the topics are the anthem of the country, mother's love, the beauty of learning, love of books, honesty, honesty, obtaining legal knowledge, the secrets of success, the rules of action in dangerous situations, health, proper nutrition, following the rules of personal hygiene, valuing a person, the beginning of happiness. , topics such as family reading are skillfully presented.

CONCLUSION

The four textbooks that we introduced above are methodical support that can meet the requirements of new generation textbooks, which include similar foreign experiences, encourage students to think independently, and allow them to observe when they read independently.

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