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## ANALYSIS OF THE PROBLEMS OF INTRODUCING PRESCHOOL CHILDREN TO PROFESSIONS IN FOREIGN COUNTRIES

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### ABSTRACT

The article presents a comparative analysis of the work carried out on the formation of interests in the choice of professions for preschool children in foreign countries, including Russia, Germany, Finland, Korea.

### KEYWORDS

Conversations about the preschool period, preschool adulthood, interest in the profession, choice of profession, games that introduce professions, activities, professions.

### INTRODUCTION

Resolution No. PQ-4312/3106 of May 10, 2019 "On approval of the concept of development of preschool education system of the Republic of Uzbekistan until 2030" further improvement of preschool education system, healthy, active, adapted to society the formation of the child's personality consciousness, the wide introduction of innovative and ICT in the educational process in preschool educational

organizations, the implementation of STEAM educational elements in preschool educational organizations, as well as the development of free professional interests of children, focused on the individual, creation of a free creative environment is defined as a priority task. Along with these tasks, it is important to develop technologies aimed at developing children's intellectual and cognitive

abilities. It is very important to use the innovative method of identifying children with the help of digital electronic technology in forming their interest in the free profession.

## METHODS

Systematization and analysis of theoretical, scientific-theoretical sources, analysis of philosophical, pedagogical and methodical literature on the research problem, comparison, analogy and generalization of its results, analysis of the results of direct pedagogical activity

## DISCUSSION

On a global scale, in Russia, South Korea, Finland, Germany, Great Britain and other countries, the development of creative technologies aimed at increasing the psychophysiological, intellectual and creative potential of children, the creation of an innovative educational environment in preschool educational institutions, and the development of children, profession-scientific and practical researches are being conducted on the improvement of mechanisms of quality indicators of pre-school education based on innovative approaches based on vocational guidance, modern information and communication technologies

For example, in South Korea, scientific research was conducted on the development of psychophysiological

capabilities of children, in Finland, on the development of creative technologies aimed at increasing their creative potential, and on the development of creative technologies aimed at increasing their intellectual and creative potential, and on the creation of an individual-oriented innovative educational environment in preschool educational organizations.

In Russia, partial programs for vocational guidance of preschool children have been developed. VP Kondrashov developed a program called "Kalesidoscope of Professions". The main goal of the program is the need to introduce children to different professions from a young age. The main professions: teacher, nurse, stylist, seller, builder, driver, ship captain, police officer, cook, shifter, artist. To create a natural environment, more play sets related to these professions were used.

Also, the purpose of the partial program "Professional Tape" ("Professional tape") in pre-school educational institutions is to familiarize children with the work duties of professionals. Job duties: sewing, food production, construction, etc. Types of professions: lifeguard, theater director, conductor, teacher, librarian, mechanical engineering and farmers, food workers, industry, etc. The content of the program is based on the four-level classification by EA Klimov according to the four features of the classification of occupations. The program is planned taking into account its first two levels:

The first level is professions

"Man-Wild Nature";

"Human technology and inanimate nature";

"Man-to-man";

"Man is a symbolic system";

"Human-artistic image";

Second level — classes of professions:

"Gnostic Professions";

"Changing occupations";

"Research Professions".

In Korea, the entire education system is aimed at early identification of children's interests and targeted careers. Korean children are not used to playing in the store, hospital, school, using hand-made objects and rich imaginations as we did when we were children. Everything here is real. Parents child all day Kidzania They bring to (Kidzania) and hand over the child to specialist teachers and go to the waiting room for parents, where they can watch TV, work on the computer, eat, talk with friends. There is a strict ban here: adults are not allowed to move around the game city, it is a zone for children only! Kidzania is designed like a real city. There are cafes and shops, hotels, service and entertainment institutions, government offices. Children work in all workplaces.

There are various organizational forms and types of institutions for preschool children in Germany . This variety determines the freedom to choose the kindergarten's pedagogical strategy, program, etc. On the basis of common regulatory documents, pedagogues and parents jointly develop a concept of kindergarten life, as well as a work plan for a specific group, activity program or a specific time. For example, in the work plan of one of the Munich kindergartens: "Learning the life of animals: Monday - reading books about animals; Tuesday - drawing animals; Wednesday - modeling animals from salted dough; Thursday - games with modeled animals; Friday - excursion to the zoo.

Children's psychological development is observed in Germany . One of the most frequently used tools is the Kuno Bellers Entwicklungstabelle development charts. But since there are almost no psychologists in kindergartens, monitoring is carried out by pedagogues. The teacher observes the child's behavior every day and records his characteristics in special tables.

Each behavioral parameter is defined according to three levels:

- " the child always does it "(high level);
- " the child does it sometimes "(middle level);
- " the child does not do it " low level).

Professions are mainly introduced with the participation of parents who are invited to the kindergarten. Children get to know the profession in a theoretically organized way, and in practice they visit their parents' workplaces in groups. In Germany, there is a separate portal on the Internet for parents about this topic: Das Elternportal von planet-beruf.de. This portal is mainly intended for parents of school-aged children. Taking into account the psychological characteristics of children of preschool age, the educational process is carried out in the form of a game. The games are organized by the leaders of the game groups. Playgroup leaders organize and lead groups of children that meet regularly. Playgroup leaders counsel and nurture children from about two and a half years of age until compulsory school enrollment. In groups of up to ten children, they meet for several hours once or several times a week. Leaders of playgroups in their work manage the needs of each child and group, as well as the educational concept. By carefully observing, they recognize needs and choose stimulating activities. Preschool children get to know each other and their surroundings primarily through play, while they constantly get new impressions. The task of playgroup leaders is to support and accompany children's free play.

The Finnish education system requires special attention. It is a country with rich experience in the field of education, training and development of the

young generation, especially children of preschool age. Approaches to raising children in kindergartens are determined by the experience and traditions of Finnish society. However, there is no uniform educational program for kindergartens.

The standard is replaced by State priorities and goals and the National Curriculum. The state determines the course of action towards certain educational results and the necessary conditions for their achievement, while each institution independently chooses the principles of child education. The internal policy of each kindergarten is coordinated with the subjects defined in the curriculum, with parents. It is their right and duty to influence the quality of their children's care and education. The main task of a kindergarten is to support parents in raising a child.

One of the tasks of preschool education is to develop the child's communication and socialization skills, that is, they are able to interact with each other and be in a peer group, plan their actions and develop the child's independence. 'rgatadi.. Within three months from the day of arrival in kindergarten, pedagogues monitor the child, and then draw up an individual development plan together with the child's parents. It is worth noting that there is a child of any age. Since childhood, he knows that he can hear himself, influence the situation and be a participant in the educational process. All points are signed: what the child does on his own and what he needs help with. Recommendations are given

to parents. Changes are made to the plan once a year. A necessary condition for the successful development of preschool education is that all participants in the educational process must follow this plan. At the beginning of 2015, the law on compulsory pre-school education came into force in Finland. From the point of view of the Finnish education system, educational institutions cannot change if the pedagogues do not have professional skills. The teacher is the main resource. All pedagogues of educational institutions have a master's degree in higher education.

Currently, Finland has an advanced career guidance system that provides resources to different categories of the population throughout the life course of a person.

Traditionally, the development stages of the career guidance system in Finland are related to the development stages of the national economy and cover the following periods:

- 1930-1960. - industrialization; traditional career path;
- 1960-1990. - welfare state (post-industrial); comprehensive consulting;
- 1990-our time is a post-professional (information) society. The concept of "building your life".

Orientation of preschool children to a profession, taking into account the free choice of the child in game activities, organizing a developing environment

around him for the full manifestation of his interests and abilities, taking into account factors such as the content development, complexity, and change of game activities is carried out without

British people often send their children to kindergartens at the age of three or four. Preschool education lasts until the child is seven years old and includes instruction in reading, writing, and arithmetic. As a rule, children's development happens in the form of play. Many private schools in the country have preparatory classes for children from the age of five. Preschool education usually starts at the age of 2-3 and ends at the age of 5. This step is optional, but most parents choose to send their children to what are called preschools or playschools in England.

The main goal of preschool is to help children learn to communicate and understand other people. There, they acquire basic knowledge about society and the world around them, as well as develop literacy and mathematical skills. Under the guidance of teachers, children play with clay, draw, sculpt, learn songs and perform exercises. Classes are held for 15 hours per week, and the academic load is 570 hours per year. From mobile applications in the UK on career guidance for pre-school children (For example: <https://www.youtube.com/watch?v=f7QljPn3NME> , <https://www.youtube.com/watch?v=Qh-bNWwRokI> ) widely used.



By introducing children to job titles and their associated working conditions, they can begin to understand the variety of careers available and get an idea of where people can put their skills and experience to use. At the same time, interactive activities, such as: combination games, role-playing games, career growth, work sequence, etc., are organized according to the algorithm. Children's

vocabulary will be expanded through Vocational Vocabulary, learning occupational phrases related to each introduced occupation.

## RESULTS

Based on our analysis of e-learning programs and platforms, we have classified the following career e-introduction software:

№	Appendix	Organizer	Youth	Content
1	"Professions for children"	Hippo Children's Games	3+	A child can enter the world of professions and work as a wedding planner, police officer, fire inspector, ice cream seller. The main characters are pink hippos and other animals drawn in the spirit of Peppa. The ice cream vendor produces ice cream of the desired color, the switcher - from the hydraulic part, correctly assembles the pipes for. The doctor (in our case, the radiologist) distributes the images correctly. The only downside of the app is the large amount of advertising.
2	"Teaching Vocations"	TML Studios educational games for kids	3+	You can get acquainted with more than twenty professions in the program. This program is suitable for small children: it contains only pictures with the names of professions and voice interpretation.
3	Veterinary doctor	y-Group games	3+	An app for those who love to take care of animals, suitable for boys and girls. There are many animals in the reception of the veterinary clinic and each of them has different diseases. The doctor (child) in the room is invited to choose how to treat the animal.
4	Small switches	Fox & Sheep	3+	A two-story house is a substation where every employee is busy with something: one washes the car, the other coils the hoses.. A young player in those quiet hours when the townspeople follow fire safety

				rules directs you to feel like a detective and find lost things. Cabinets and doors can be opened and searched for a specific item. But as soon as a phone call is heard, everything is dropped and rescuers are helped to climb into an ambulance, helicopter or boat.
5	Pepi Hospital	Pipe Play	3+	And in the Pepi Hospital application, the child can really feel like a doctor. To begin with, only two halls are open - dental and functional diagnostic hall. With certain actions, you can fully diagnose the patient or check and seal his teeth.
6	Occupation: Astronomer	Star Walk	Up to 8 ears old	This is a program that introduces a child to space in an interesting way. There are no complicated terms and formulas, just a visual representation of the solar system, constellations and other celestial bodies.
7	Occupation: Programmer	CodeSpark Academy	Up to 8 ears old	A mobile app to learn programming specially designed for kids. Here, the basics of programming are explained in a simple game style, according to which a child can clearly understand his interest in this activity.

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