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ORGANIZATION OF PRODUCTION PRACTICE IN PEDAGOGICAL HIGHER EDUCATION INSTITUTIONS

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ABSTRACT

The article describes the role of pedagogy in the organization of production practice in higher education institutions and in the educational process.

KEYWORDS

Practice, student, professional skills, practice manager, development, efficiency, work, independent.

INTRODUCTION

Pedagogy consists of a set of theoretically developed didactic approaches to increase the efficiency of production practice in higher educational institutions. In this process, the following tasks should be performed:

- to determine the availability of didactic conditions in pedagogical higher education institutions that allow to increase the efficiency of production practice;

- development of content and consistent system of organization of production practice;
- creation of a set of educational-methodical literature that will enable effective production practice; involving pedagogues with special pedagogical knowledge in the organization of production practice;
- achieving regular improvement of their pedagogical and professional knowledge;

- formation of a technological approach to the organization of production practice in them;
- to determine the ways to ensure students' activity in the process of production practice, to create in them the ability to independently read and learn professional knowledge;
- to ensure the formation of interest and motivation in students to acquire professional knowledge; achieving strong cooperation between other institutions of the continuing education system; to popularize experiences in the field of successful organization of production practice, etc.

It is important to follow the following principles in increasing the efficiency of production practice in pedagogical higher education institutions:

- unity and coherence of skills and production practices. Pedagogy provides the basis for the development of professional skills in students, while ensuring the unity and integrity of educational and production practices implemented in higher education institutions, as well as ensuring the formation of the ability to apply them to practical activities;
- that production practice has a scientific and practical basis. The laws in force in the Republic of Uzbekistan form the methodological basis of the production practices implemented in higher education institutions;

- consistent, systematic, continuous and appropriate organization of production practice. This principle of pedagogy in higher education represents the implementation of practices in institutions in accordance with the State Education Standards;
- single purpose orientation of production practice. The main purpose of production practice organized in pedagogical higher education institutions is to provide professional knowledge to future teachers of technological education, to form the skills of professional activity in them, to achieve its transformation into professional culture. Implementation of operations on the basis of a single goal determines the exact direction of the activity in this area and serves as a theoretical basis for determining its content;
- an embodied approach to the organization of production practice. Pedagogy implies that production practices carried out in higher educational institutions are carried out in special rooms or polygons and outside the educational institution within the framework of a single system;
- taking into account the age characteristics and life needs of students in the organization of production practice. This principle envisages the provision of professional knowledge in the amount that can satisfy the needs of future technological education teachers,

taking into account the scope of their thinking and worldviews, as well as their life experiences;

- during the implementation of production practice, it is to ensure respect for the student's personality, the inviolability of their professions, and the harmony of their interests with the interests of society;

- achieving mutual cooperation in the organization of production practice. Pedagogy is another part of the continuous education system during production practice in higher education institutions it is desirable to attract representatives of institutions, to make effective use of the opportunities of these organizations.

Increasing the efficiency of production practice in pedagogical higher education institutions is a complex process, which is carried out in several stages.

The first step in improving the efficiency of production practices.

- the content of production practice is developed;
- the production practice process is supported by modern technology and techniques;
- practice managers with special professional pedagogical knowledge are involved in setting up the production practice;
- educational and methodical literature (science program, textbook, educational and methodical

manuals, didactic materials and visual aids) illuminating the content of production practice will be created;

- measures determining the amount of time spent by students in acquiring professional knowledge;
- the possibilities of using practice tools are explored.

The second stage of increasing the efficiency of production practice.

- production practice is carried out on a large scale;
- based on educational and methodological literature (curriculum, textbooks, educational and methodological manuals, didactic materials and visual aids) that illuminate the content of educational practice, the level of its effectiveness is determined;
- in necessary cases, necessary changes are made to their content;

- the levels of theoretical knowledge and pedagogical skills of practice leaders are studied;

- actions are taken to ensure students' activity in the process of organizing production practice;

- measures to spend less time on the acquisition of professional knowledge by students are determined.

The third stage of increasing the efficiency of production practice.

- an effective system of production practice is created;

- the availability of academic and methodological literature (curriculum, textbooks, educational and methodological manuals, didactic materials and visual aids) that is perfect from a scientific and ideological point of view;
- the process of production practice is provided by practice leaders with theoretical knowledge and high pedagogical skills;
- a technological approach to the implementation of production practice is formed;
- independent activity of students is achieved during production practice;
- high-level professional skills and qualifications are formed in students;
- it takes less time;
- practice tools are used.

The efficiency of the production practice carried out in pedagogical higher education institutions can be determined using the following criteria: the creation of an effective system of production practice, the fact that the process of production practice is provided with scientifically improved educational and methodological literature, the involvement of pedagogues with theoretical knowledge and pedagogical skills in production practice, and the formation of a technological approach to the

organization of this process in them, the provision of modern technical means of this process, the emergence of independence and activity of students, the shortness of time spent by them for the thorough acquisition of professional knowledge, the minimal use of pedagogical tools in this process level of use, formation of high-level professional knowledge, skills and qualifications in students.

The following methods are important in increasing the efficiency of production practice in pedagogical higher education institutions:

- to ensure the general design of the production practice;
- determination of the goal of the practice on the topics expressed within the framework of a specific course aimed at the organization of production practice in higher educational institutions of pedagogy, and careful determination of the tasks to be performed in order to achieve it;
- during the study of each production practice or the organization of an event with a professional content, to achieve the identification of private goals included in the main goal; development of the content of production practice;
- division of each production practice into certain stages;

- selection of organizational forms, methods, technologies and means of production practice;
- to determine the forms, methods and methods of general control of students' professional activity.

The professional skill of pedagogues of higher educational institutions of pedagogy is manifested in the ability to see and express pedagogical issues based on the analysis of pedagogical situations, and to find optimal ways to solve them. The main requirements for a modern pedagogue include the following: the ability to organize production practice, conduct educational work, demonstrate personal qualities that provide the human factor in the process of production practice, and the ability to objectively monitor and evaluate the knowledge and skills of future technological education teachers.

Ensuring the design of the production practice, determining the purpose of the practice, carefully defining the tasks to be performed in order to achieve it, dividing each production practice into certain stages, choosing the organizational form, methods, tools and methods of the production practice, the form, method and general control of the students' professional activity. It was noted that determining the methods is of great importance in increasing the efficiency of production practice.

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